



**RAMAIAH
UNIVERSITY**
OF APPLIED SCIENCES

**Programme Specifications and Course Details
Of
B.Sc. LL.B (Hons)**

School of Law

Batch 2021-2027 onwards

Pro Vice Chancellor
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Bangalore - 560 054.

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Programme Specifications: B.Sc. LL.B. (Hons.)	
Faculty/ School	School of Law
Department	Law
Programme	B.Sc. LL.B. (Hons.)
Dean of Faculty/ School	Dr. Prashant S. Desai

1. Title of the Award

B.Sc. LL.B. (Hons.)

2. Modes of study

Full-Time

3. Awarding Institution / Body

M.S. Ramaiah University of Applied Sciences – Bengaluru, India

4. Joint Award

NA

5. Teaching Institution

School of Law

6. Date of Programme Specifications

July 2022

7. Date of Programme Approval by the Academic Council of MSRUAS

July 2022

8. Next Review Date

2027

9. Programme Approving Regulatory Body and Date of Approval

January 2020

10. Programme Accrediting Body and Date of Accreditation

NA

11. Grade Awarded by the Accreditation Body

NA

12. Programme Accreditation Validity

NA



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13. Programme Benchmark

-NA-

14. Rationale for the Programme

Law plays a vital role in the functioning of a country and preserves the human rights and obligations. Given the history of legal education in the country, India still has a great demand of skilled lawyers as per the survey done by the Bar Council of India (BCI). Only 20% of the Indian law students are eligible to work in court. In addition, the limited intervention to integrate science and law knowledge domains has led to the need for offering B.Sc. LL.B. (Hons.) program.

Ramaiah University of Applied Sciences (RUAS) is a specialized university with established academic standards. RUAS offers various undergraduate and postgraduate programmes in the domains of sciences, management and engineering. To further make it a comprehensive university there is a need to establish the Faculty/School of Law. An academic initiative of this kind would harness the importance of interdisciplinary learning, teaching and research. Effective implication of such interdisciplinary approach will enable to envision application oriented higher education eco system.

With this background, the university envisions to offer undergraduate degree program in Law. RUAS offers B.Sc. LL.B. (Honours), which is an undergraduate program that prepares students for the field of law. The objective of B.Sc. LL.B. (Honours) will be to impart integrated knowledge of science related to Law. It is an integrated course that covers curriculum in the study area of science along with in depth study of law and legislature.

B.Sc. LL.B. (Honours) is a five-year undergraduate integrated degree. Each year is divided into two semesters. Total course comprises of 10 semesters. The planned programme course typically includes the courses like Legal Methodology, Law of Contract-I, Law of Contract-II, Family law-I, Business Law and others. The total intake for this course will be 60 students (in adherence to regulations from Bar Council of India). The program will enable the graduates to be employed in firms and has potential to create specialists in sciences and law interface while providing an understanding of the basic principles.

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Candidates will have scope for job opportunities in both government and private sectors, biotechnology firms, educational institutions, industrial laboratories, research firms, pharmaceutical industry, judiciary and consultancies.

15. Programme Mission

The purpose of the programme is to ensure creativity, innovation and excellence in teaching, research and service to identify and engage in solving social problems. This is also to create knowledgeable human resources to work in Private and Public sector organizations. With further progression in education, graduates should be able to undertake professional engagements and become independent practitioners and legal experts.

16. Graduate Attributes (Gas)

GA-1. Legal Knowledge: Ability to apply knowledge of law, science, and technological fundamentals to solve complex problems in Legal Practice.

GA-2. Critical thinking: Capability to apply analytic thought to a body of knowledge; analyse and evaluate evidence, arguments, claims, beliefs on the basis of empirical evidence; identify relevant assumptions or implications; formulate coherent arguments; critically evaluate practices, policies and theories by following scientific approach to knowledge development.

GA-3. Personal and Professional Development: Our curriculum recognizes that every graduating student should be fully aware of his or her duty to commit to the Code of Conduct expected of a Legal Practitioner.

This includes not only learning the Legal-clinical responsibilities required towards client and Court but also key personal and professional responsibilities. These responsibilities are required to become a competent legal practitioner, life-long learner, teacher, resource manager, community leader, team member and researcher. Graduates of RUAS will be reflective and capable of evaluating their own competencies and limitations. They will also be open to receiving constructive feedback on their performance and will know when to seek the counsel and advice of seniors and peers, as appropriate.

GA-4. Communication Skills: Our Graduates should be equipped with a style of patient communication necessary to gather and convey relevant information in an effective manner, with sensitivity to client and relatives' needs and situation.

Effective communication contributes over 80% of the information required to define clients' problems and negotiate appropriate solutions. At RUAS every graduate will learn the key skills of high-quality listening and explanation which underpin the 'client's agenda'. The emphasis on the importance of communication skills during learning will enhance legal-clinical performance and reduce the risk of litigation.

GA-5. Ethics and Law: Our Graduates will be sensitized, knowledgeable and able to implement ethical, legal and humanitarian principles and practices in Justice delivery.

RUAS' School of Law graduates gain an acute awareness of ethical principles and practices. This includes their legal obligation to always practice law according to the Codes and Laws of the country in which they work. Our graduates will be keenly aware of and sensitive to the cultural beliefs and practices which impact clients' lives even if these fundamentally differ from an advocate's own beliefs and cultural norms.

GA-6. Clinical-legal Skills: Our Graduates shall exhibit a deep understanding and knowledge of the range of clinical-legal skills, expected of a general law practitioner.

RUAS' School of Law graduates will be proficient in the range of procedures and skills (including communication skills) expected of an Intern. This includes competencies that will enable a young lawyer to examine and define clients' problems, carry out investigations wherever appropriate and initiate first-line administration subject to procedural laws and legal standards.

GA-7. Decision Making: All graduates must be competent in sound legal reasoning and decision-making appropriately.

An inquisitive and questioning attitude will be inculcated in the students during their undergraduate years. This will enable them to become competent and confident to sift through and analyse key information. Once this competency is achieved, the graduate will be able to reach sound judgments on legal problems encountered and determine how these problems should be managed. The theme fosters an evidence-based approach to legal practice amongst both teachers and students which recognizes that many legal decisions still lack sound evidence for their effectiveness. Additionally, on a personal level it is important to recognize that uncertainty abounds in legal decision-making and that graduates need to develop coping mechanisms to deal with this. This includes how and when to consult more experienced colleagues, rather than being reluctant or afraid to do so.

17. Programme Outcomes (POs):

B.Sc. LL.B. (Hons.) graduates will be able to:

PO1: Legal Knowledge: Understand the principles of science and law to analyze and apply in solving legal problems, its processes and procedures.

PO2: Critical Thinking: Explore and explain the substantial & procedural laws in which they are made/drafted and how students think and understand the legislative setup.

PO3: Effective Communication: Ability to learn the art of communicating and demonstrating their oral advocacy skills. Projecting the facts in a way suitable to the client and power to convince on legal reasoning forms the essence of communication in courts of law.

PO4: Social Interaction and Problem solving: Understand and solve scientific problems by conducting experimental investigations, interpret and analyse the legal and social problems and work towards finding solutions to the problems by application of laws and regulations.

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PO5: Effective Citizenship: Inculcate values of Rights and Duties, and transfer these values to real- life through legal and judicial process for promoting community welfare.

PO6: Ethics: Understand the effect of scientific and legal solutions on cultural, social, public health and safety aspects, and apply ethical principles to legal practices and professional responsibilities.

PO7: Environment and Sustainability: Analyse and understand the impact of the professional, legal solutions in societal and environmental contexts and demonstrate the knowledge and need for sustainable development.

PO8: Life-long Learning: Recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broader context of legal change.

PO9: Legal Research and Legal Reasoning: Understand scientific problems and develop legal research skills & reasoning in legal practices.

PO10: Lawyering skills: Every graduate will become skilled in legal research, written and oral communication, teamwork, advocacy, and problem-solving.

PO11: Self-reflection: Develop an attitude of self-reflection while learning and to be independent and to update the legal knowledge with the latest amendments.

PO12: Leadership skills: Work as a member of a team, to plan and to integrate knowledge of various disciplines as an individual and to lead teams in Legal Profession.

18. Program Goal

The program goal is to produce graduates with application-oriented learners, critical, analytical and problem-solving skills, and ability to think independently, to pursue a career in Law.

19. Program Educational Objectives (PEOs)

The main objective of this program is to impart knowledge, understanding and cognitive abilities in law, legal research, practice and interdisciplinary courses. The program further focuses on development of competencies and practical skills required for effective problem solving and right decision making in different activities relevant to socio-legal problems and issues and, engagement in legal research. The program also embeds courses to train students on personal development and interactive skills with a feel for society.


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The objectives of the programme are to enable the students to:

PEO-1: To engage in active collaboration with academic institutions, Government, Non-government organizations and community at large;

PEO-2: To generate knowledge through research with an inter-disciplinary approach in law;

PEO-3: To identify and nurture leadership skills in students and help in the development of our future social engineers to enrich the society.

PEO-4: Impart knowledge on contemporary trends in Law and Enhance knowledge regarding principles and processes, and dynamics and other allied activities

PEO-5: Apply skills to analyse and evaluate legal issues and address with suitable solutions and exhibit the competency and skills to deal with legal issues across varied settings and modalities

PEO-6: Educate on professional ethics, principles of law making, and interpersonal skills relevant to professional practice & provide a general perspective on lifelong learning and opportunities for a career in industry, academia and government

20. Programme Specific Outcomes (PSOs)

PSO-1: Acquisition of advance knowledge in the specific chosen area of specialization by Creating, selecting and applying appropriate techniques, resources and modern technology in multi- disciplinary environment.

PSO-2: Identify, formulate, research literature, and analyse complex problems reaching substantiated conclusions using first principles of mathematical, biological, physical and chemical sciences.

PSO-3: Specialized knowledge and practical training to address contemporary problems in academia and industry. Awareness of ethical issues and regulatory considerations while addressing societal needs for sustainability.

PSO-4: Interpretation and analysing legal and social problems and for ensuring solutions to these problems by application of the necessary laws and rules.

PSO-5: Inculcation of values of rights and duties as citizens and to transfer these values into real-life through legal and judicial processes for promoting community welfare.

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List of Optional Courses (OC)

Constitutional Law	Business Law	International Trade Law	Crime and Criminology	International Law	Law and Agriculture	Intellectual Property Law
State and Political Obligation (21BSLO711A)	Corporate Fraud and Economic Offences (21BSLO712A)	International Trade Economics (21BSLO713A)	Criminal Sociology (21BSLO714A)	International Humanitarian Law (21BSLO715A)	Land Laws including Tenure and Tenancy system (21BSLO716A)	Patent Right Creation, drafting and Registration (21BSLO717A)
Legal Philosophy Including Theory of Justice (21BSLO721A)	Insurance Law (21BSLO722A)	World Trade Organization (21BSLO723A)	Criminal Psychology and Forensics (21BSLO724A)	International Human Rights (21BSLO725A)	Law on Agriculture Infrastructure: Seed, Water, Fertilizer, Pesticide etc. (21BSLO726A)	Laws relating to Trademark and Design (21BSLO727A)
Indian Federalism (21BSLO811A)	RERA (21BSLO812A)	Indirect Taxation (21BSLO813A)	Penology and Victimology (21BSLO814A)	Private International Law (21BSLO815A)	Law on Agricultural Finance and Labour (21BSLO816A)	Law relating to Geographical Indications (21BSLO817A)
Gender Justice and Feminist Jurisprudence (21BSLO821A)	Financial Market Regulation (21BSLO822A)	International Laws on Hazardous Substances (21BSLO823A)	Juvenile Delinquency (21BSLO824A)	International Environmental Law (21BSLO825A)	Law on Farmer and Breeders' Rights (21BSLO826A)	Copyright Act (21BSLO827A)
Comparative Constitution (21BSLO911A)	Bankruptcy and Insolvency (21BSLO912A)	International Banking and Finance (21BSLO913A)	Global prison Administration, Conflict and Violence (21BSLO914A)	IMF and World Bank (21BSLO915A)	Agricultural Marketing (21BSLO916A)	Trade Secret and Technology Transfer (21BSLO917A)
Human Right Law and Practice (21BSLO921A)	Mergers and Acquisition (21BSLO922A)	Cross Border Investment (21BSLO923A)	International Criminal Law (21BSLO924A)	Maritime Law (21BSLO925A)	Cooperative and Corporatization of Agriculture (21BSLO926A)	Valuation of Intellectual Property (21BSLO927A)



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List of Honours Courses (HC)

Honour Courses	Codes	Science, Technology and Law
Honours Course 1	21BSLH71TA	Law, Science and Technology
Honours Course 2	21BSLH72TA	The Electronics Revolution and Legal Order
Honours Course 3	21BSLH83TA	Nuclear Technology: Dilemmas of Legal Controls
Honours Course 4	21BSLH84TA	Biotechnology and Legal Regulation
Honours Course 5	21BSLH95TA	Intellectual Property Rights-1
Honours Course 6	21BSLH96TA	Intellectual Property-2
Honours Course 7	21BSLH107TA	Cyber Law
Honours Course 8	21BSLH108TA	Air, Space and Aviation Law
Honour Courses	Codes	Health Related Laws
Honours Course 1	21BSLH71HA	Law, Science and Medicine
Honours Course 2	21BSLH72HA	Epidemiological and Public Health Aspects of Science and Technology
Honours Course 3	21BSLH83HA	Law relating to Woman and Child
Honours Course 4	21BSLH84HA	White Collar Crimes
Honours Course 5	21BSLH95HA	Law and Health- An Interphase
Honours Course 6	21BSLH96HA	Medical Professional and Patient - The Legal Relationship
Honours Course 7	21BSLH107HA	Law and Medicine: Emerging Issues
Honours Course 8	21BSLH108HA	Health Law and Medical Negligence
Honour Courses	Codes	Constitutional & Administrative Laws
Honours Course 1	21BSLH71CA	Energy Law
Honours Course 2	21BSLH72CA	Media Law
Honours Course 3	21BSLH83CA	Election Law
Honours Course 4	21BSLH84CA	Humanitarian & Refugee Law
Honours Course 5	21BSLH95CA	RTI
Honours Course 6	21BSLH96CA	Critical Legal studies
Honours Course 7	21BSLH107CA	Forest Laws & conservation
Honours Course 8	21BSLH108CA	Public Policy and Development
Honour Courses	Codes	Business & Commercial Laws
Honours Course 1	21BSLH71BA	Consumer Law with special reference to E-commerce Law
Honours Course 2	21BSLH72BA	Artificial Intelligence- Laws & Ethics
Honours Course 3	21BSLH83BA	International IPR & WTO studies

Honours Course 4	21BSLH84BA	Entrepreneurship & Start up Laws
Honours Course 5	21BSLH95BA	Competition Law
Honours Course 6	21BSLH96BA	Interpretation and Construction of Contracts
Honours Course 7	21BSLH107BA	Sports Law
Honours Course 8	21BSLH108BA	International Dispute Resolution



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22. Open Electives:

A number of electives from School of Law will be announced one semester prior to the scheduled semester.

23. Programme Delivery

As per Timetable

24. Teaching and Learning Methods

- 1) Face to face lectures using audio-visuals
- 2) Workshops-group discussions, debates, presentations
- 3) Demonstrations
- 4) Guest lectures
- 5) Laboratory-work/Field work/Workshop
- 6) Industry visit
- 7) Seminars
- 8) Group Exercises
- 9) Project Work
- 10) Project Exhibitions
- 11) Technical Events

25. Assessment and Grading**1)Components of Grading**

There shall be **two components** of grading in the assessment of each course:

Component 1, Continuous Evaluation (CE): This component involves multiple subcomponents (SC1, SC2, etc.) of learning assessment. The assessment of the subcomponents of CE is conducted during the semester at regular intervals. This subcomponent represents the formative assessment of students' learning.

Component 2, Semester-end Examination (SEE): This component represents the summative assessment carried out in the form an examination conducted at the end of the semester.

Marks obtained CE and SEE components have equal weightage (CE: 50% and SEE: 50%) in determining the final marks obtained by a student in a Course.

The complete details of Grading are given in the Academic Regulations.

2)Continuous Evaluation Policies

Continuous evaluation depends on the type of the course as discussed below:

i. Theory Courses

The following **TWO options** are available for each Faculty to perform the CE exercise.

Option 1 for a Theory Course:

Theory Course			
SC1	SC2	SC3	SC4
25 Marks	25 Marks	25 Marks	25 Marks

In Option 1, there shall be four subcomponents of CE (SC1, SC2, SC3 and SC4). Each subcomponent is evaluated individually for 25 marks. It is mandatory that two of the four subcomponents are term-tests. The remaining two subcomponents can be of any of the following types:

- a) Online Test
- b) Assignments/Problem Solving
- c) Field Assignment
- d) Open Book Test
- e) Portfolio
- f) Reports
- g) Case Study
- h) Group Task
- i) Any other

After the four subcomponents are evaluated, the CE component marks are determined as:
 CE Component Marks = (Total of the marks obtained in all the four subcomponents) ÷ 2

An additional subcomponent (SC5) may be used at the discretion of the Faculty/Department. The department can conduct the 5th subcomponent SC5 if this subcomponent gives benefit to students. If the Department/Faculty conducts the SC5 subcomponent of evaluation, and the score obtained by the student in SC5 is greater than the lowest score of the previous four subcomponents SC1 to SC4, then it replaces the lowest of the four scores.

Option 2 for a Theory Course:

Theory Course			
SC1	SC2	SC3	SC4
25 Marks	25 Marks	25 Marks	25 Marks

In Option 2, there shall be four subcomponents, each carrying 25 marks. Out of these, there shall be two assignments and two term-tests. The assignments can be of any of the following types:

- a) Online Test
- b) Problem Solving
- c) Field Assignment
- d) Open Book Test
- e) Portfolio
- f) Reports
- g) Case Study
- h) Group Task
- i) Any other

After the four subcomponents of CE are evaluated, the CE component Marks are determined as:

CE Component Marks = (Best of two Assignment Marks) + (Best of two Term-Test Marks)
Each Faculty Dean, in consultation with the heads of all departments in the Faculty and the Faculty Academic Registrar, decides whether Option 1 or Option 2 is adopted for each programme offered by the faculty. He/she notifies the students about the option at the beginning of the semester.

ii. Laboratory Course

For a laboratory course, the scheme for determining the CE marks is as under:

Laboratory Course		
SC1	SC2	SC3 (Optional)
25 Marks	25 Marks	25 Marks

The subcomponents can be of any of the following types:

- a) Laboratory / Clinical Work Record
- b) Experiments
- c) Computer Simulations
- d) Creative Submission
- e) Virtual Labs
- f) Viva / Oral Exam
- g) Lab Manual Report
- h) Any other (e.g. combinations)


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After the subcomponents of CE are evaluated, the CE component Marks are determined as:


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CE Component Marks = (Total of the best two subcomponent marks out of the three) ÷ 2

iii. Course Having a Combination of Theory and Laboratory

For a course that contains the combination of theory and laboratory sessions, the scheme for determining the CE marks is as under:

For a Course having a Combination of Theory and Laboratory Sessions			
SC1 (Theory)	SC2 (Theory)	SC3 (Theory)	SC4 (Laboratory)
25 Marks	25 Marks	25 Marks	25 Marks

There shall be four subcomponents, each carrying 25 marks. Out of these, there shall be two term-tests and an assignment to evaluate the students' performance in theory. The fourth subcomponent shall be set to evaluate the students' performance in the laboratory.

The theory assignment can be of any of the following types:

- a) Online Test
- b) Problem Solving
- c) Field Assignment
- d) Open Book Test
- e) Portfolio
- f) Reports
- g) Case Study
- h) Group Task
- i) Any other

The laboratory subcomponent can be of any of the following types:

- a) Laboratory / Clinical Work Record
- b) Experiments
- c) Computer Simulations
- d) Creative Submission
- e) Virtual Labs
- f) Viva / Oral Exam
- g) Lab Manual Report
- h) Any other (e.g. combinations)

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After the four subcomponents are evaluated, the CE component marks are determined as:

CE Component Marks = (Total of the marks obtained in all the four subcomponents) ÷ 2

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26. Student Support for Learning

- 1) Course notes
- 2) Reference books in the library
- 3) Magazines and Journals
- 4) Internet facility
- 5) Computing facility
- 6) Laboratory facility
- 7) Workshop facility
- 8) Staff support
- 9) Lounges for discussions
- 10) Any other support that enhances their learning

27. Quality Control Measures

- 1) Review of course notes
- 2) Review of question papers and assignment questions
- 3) Student Feedback
- 4) Moderation of assessed work
- 5) Opportunities for the students to see their assessed work
- 6) Review by external examiners and external examiners reports
- 7) Staff Student Consultative Committee meetings
- 8) Student exit feedback
- 9) Subject Assessment Board (SAB)
- 10) Programme Assessment Board (PAB)



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28. Programme Map (Course-PO-PSO Map)

Item.	Course Title	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5
1	Communicative English - Law and		3	3	3	3	3	3	3	3	3	3	3	2	3	2	3	3
1	Legal Methods & Legal Theories		3	3	3	3	3	3	3	3	3	3	3	2	3	2		
1	Mechanics and Modern Physics	3			3		3			3			3	2	3	2		
1	General Organic Chemistry	3			3		2			3			3		3	2	3	
1	Introductory to Biology (Life on	3	3				3	3		3	3			3	3	3		
2	LEGAL LANGUAGE AND ART OF ADVOCACY /		3	2	3	3	2	2	3	3	3	3	3		3	3	3	3
2	Waves and Optics	3			3		2			3			3	2	3	2		
2	INORGANIC & BIOCHEMISTRY	3					2			3			3		3	2	3	
2	Concepts in Microbiology,	3	3				3	3		3	3	3		3	3			
2	Algebra, Geometry and Trigonometry	3			2								2	2	3	2		
3	Biological Psychology	3			3		2			3			3	2	3	2		
3	Medical Jurisprudence &	3			3		2			3			3		3	2	3	
3	Inorganic Organic and Organic	3	3				3	3		3	3			3		3		3
3	Constitutional Law - I	2											1	2	1			
3	Law of Crimes -I (Part I)		3	3	3	3	3	3	3	3	3	3	3	3		3	3	3
3	Law of Contract - I		3	3	3	3	3	3	3	3	3	3	3	3		3	3	3
3	Family Law -I		3	3	3	3	3	3	3	3	3	3	3	3		3	3	3
3	Law of Torts		3	3	3	3	3	3	3	3	3	3	3	3		3	3	3
3	Kannada		3	3	3	3	3	3	3	3	3	3	3	3		3	3	3
4	Environmental Biology		3	3	3	3	3	3	3	3	3	3	3	3		3	3	3
4	Forensic Chemistry		3	3	3	3	3	3	3	3	3	3	3	3		3	3	3
4	Family Law - II		3	3	3	3	3	3	3	3	3	3	3	3		3	3	3

4	Administrative Law		3	3	3	3	3	3	3	3	3	3	3	3		3	3	3
4	Constitutional Law – II		3	3	3	3	3	3	3	3	3	3	3	3		3	3	3
4	Law of Crimes –I (Part II)		3	3	3	3	3	3	3	3	3	3	3	3		3	3	3
4	Jurisprudence		3	3	3	3	3	3	3	3	3	3	3	3		3	3	3
4	Contract-II		3	3	3	3	3	3	3	3	3	3	3	3		3	3	3

3: Very Strong Contribution, 2: Strong Contribution, 1: Moderate Contribution

29. Co-curricular Activities

Students are encouraged to take part in co-curricular activities like seminars, conferences, symposia, paper writing, attending industry exhibitions, project competitions and related activities for enhancing their knowledge and networking.

30. Cultural and Literary Activities

Annual cultural festivals are held to showcase the creative talents in students. They are involved in planning and organizing the activities.

31. Sports and Athletics

Students are encouraged to take part in sports and athletic events regularly. Annual sports meet will be held to demonstrate sportsmanship and competitive spirit.




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Semester III



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Course Title: BIOLOGICAL PSYCHOLOGY

Course Title	BIOLOGICAL PSYCHOLOGY
Course Code	21BSLC301A
Department	Law
Faculty/ School	School of Law

1. Aim and Summary

Biological Psychology is the study of behavioural neuroscience. During this lecture-based course, students will be introduced to this dynamic field, which investigates the brain, its structure and function, and the ways in which the brain drives behaviours.

2. Course Size and Credits:

Number of Credits	04
Credit Structure (Lecture: Tutorial: Practical)	3:1
Total Hours of Interaction	75
Number of Weeks in a Semester	18
Department Responsible	Law
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

3. Course Outcomes

After undergoing this course, students will be able to:

COs	Intended Learning Outcome
CO-1	Understand classic and current developments in the field of biological psychology.
CO-2	To understand the developmental mechanism of emotional behaviour in humans.
CO-3	Have a positive effect on neural and mental health.

4. Course contents**Unit 1: CIRCADIAN RHYTHMS, SLEEP AND DREAMING**

Rhythms of waking and sleeping: Endogenous cycles- Setting and resetting the biological clock- Mechanisms of the biological clock, Sleep and brain mechanisms: Sleep and other interruptions of consciousness, the onset of sleep and hypnagogic hallucinations, stages of sleep. Paradoxical or REM sleep, Brain mechanisms of wakefulness and arousal: Brain functions in REM sleep- Functions of sleep, dreaming: REM sleep and dreaming. Biological perspectives on dreaming.

Unit 2: BRAIN DEVELOPMENT AND PLASTICITY

Development of the brain- Maturation of the vertebrate brain, Growth and development of neurons -New neurons later in life- Path finding by axons, Determinants of neuronal survival, Neural plasticity: Meaning- Plasticity after brain damage.

Unit 3: BIOLOGICAL BASIS OF THIRST AND HUNGER

Thirst: Mechanisms of water regulation- Osmotic thirst- Hypovolemic thirst and sodium specific hunger, Hunger: Digestion and food selection-Short and long term regulation of feeding-Brain mechanisms - Eating Disorders.

Unit 4: BIOLOGICAL BASIS OF EMOTIONS

Emotions: Introduction, Emotions and Autonomic arousal: James-Lange theory, Brain areas associated with emotions- The functions of emotions. Attack and Escape Behaviors: Attack behaviours - Escape - Fear and anxiety- Stress and Health

Unit 5: BIOLOGICAL BASIS OF LEARNING AND MEMORY

Memory: Localized representations of memory- Types of memory- The Hippocampus Theories on the function of the hippocampus- Other types of amnesia: Korsakoff's syndrome, Alzheimer's Disease- The role of the other brain areas.

5. Course Assessment and Reassessment

The details of the components and subcomponents of course assessment are presented in the Programme Specifications document pertaining to the B.Sc. LL.B. (Hons.) Programme. The procedure to determine the final course marks is also presented in the Programme Specifications document.

The evaluation questions are set to measure the attainment of the COs. In either component (CE or SEE) or subcomponent of CE (SC1, SC2 or SC3), COs are assessed as illustrated in the following Table:

Focus of COs on each Component or Subcomponent of Evaluation				
	Component 1: CE (50% Weightage)			Component 2: (50% Weightage)
Subcomponent▶	SC1	SC2	SC3	SEE Theory (50% Weightage)
Subcomponent Type ▶	Mid Term	Assignment 1	Assignment 2	
Maximum Marks▶	50	25	25	100 Marks
CO-1	×	X	X	×
CO-2	×	X	X	×
CO-3	×	X	X	×

The Course Leader assigned to the course, in consultation with the Head of the Department, shall provide the focus of COs in each component of assessment in the above template at the beginning of the semester.

Course reassessment policies are presented in the Academic Regulations document.

Component-1: 50% weight

It has three sub-components

Part A: Mid Term: 50% Weight of Component-1

Part B: Assignment 1 (SC2): 25% Weight of Component-1

Part C: Assignment 1 (SC3): 25% Weight of Component-1

Mid Term to be conducted in the 9th week for 50 Marks

Student is required to submit two word processed assignment in the 14th week for a maximum

of 25 marks each

After the Three subcomponents are evaluated, the CE component marks are determined as:

CE Component Marks = (Total of the marks obtained in all the four subcomponents) ÷ 2

Component-2: 50% weight

Semester End written Examination: 75% of Component 2.

Semester End laboratory Examination: 25% of Component - 2

A three-hour duration semester end examination for a maximum of 75 marks will be conducted and reduced to 50% weight.

A two-hour lab duration semester end laboratory examination for a maximum of 25 marks will be conducted and reduced to 50% weight.

Assessment questions are set to test the learning outcomes. In each component certain learning outcomes are assessed.

A student is required to score a minimum of 40% marks in CE and SEE and 40% marks overall.

Reassessment

A student having met attendance requirement and happens to fail in component-2 will be asked to re-sit for examination (Make up examination).

A student fails to attain attendance eligibility is required to re-register in the next opportunity.

The maximum number of such opportunities are limited (as specified in the academic regulations governing this programme)

6. Essential readings

- a. Carlson, N. R. (2007). Foundations of Physiological Psychology, New Delhi, India: Pearson India Education Services Pvt Ltd.
- b. Kálat, J.W. (2011). Biopsychology, Delhi, India: Cengage Learning India Private Limited.
- c. Pinel, J. (2007). Biopsychology, New Delhi, India: Pearson India Education Services Pvt Ltd
- d. Purves, D., Brannon, E., Huettel, S.A., Labar, K.S., Platt, M.L., & Woldorff, G.M. (2008). Principles of cognitive neurosciences. Sunderland, MA: Sinauer Associates, Inc. Publishers.

WEB RESOURCES:

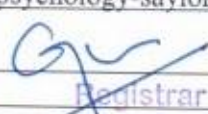
- e. a) <https://www.edx.org/course/ap-psychology-course-2-how-the-brain-works-2>
- f. b) <https://ocw.mit.edu/courses/brain-and-cognitive-sciences/9-22j-a-clinical-approach-to-the-human-brain-fall-2006/index.htm>
- g. c) www.mooc-list.com/course/neuropsychology-saylororg

7. Course Organization

Course Code	21BSLC301A
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Course Title	BIOLOGICAL PSYCHOLOGY		
Course Leaders Name			
	Phone:		
	E-mail:		
Course Specifications Approval Date			
Next Course Specifications Review Date:			


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Course Title: CONSTITUTIONAL LAW – I

Course Title	CONSTITUTIONAL LAW – I
Course Code	21BSLC302A
Department	Law
Faculty/ School	School of Law

1. Aim and Summary

The aim is to explain and discuss the working of the Indian Constitution and to analyse the working of the three organs of the government – Legislature, Executive and Judiciary independently and their interrelationship. To understand the relationship shared between the Union and the State Governments and identify how federalism is applied in India. To analyse how separation of powers and the doctrine of checks and balances are imbedded in the provisions of the Constitution. The subject also encompasses the application of fundamental rights and duties with daily aspects.

2. Course Size and Credits:

Number of Credits	04
Credit Structure (Lecture: Tutorial: Practical)	3:1
Total Hours of Interaction	60
Number of Weeks in a Semester	18
Department Responsible	Law
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

3. Course Outcomes

After undergoing this course, students will be able to:

Cos.	Intended Learning Outcome
CO-1	To integrate the values, the Constitution enshrines.
CO-2	To link the application of fundamental rights in day-to-day life and identify the breach of fundamental rights.
CO-3	To enumerate the constitutional remedies and their judicial interpretation.
CO-4	To enable every student to inculcate and imbibe the quality of an informed citizen.

4. Course contents**Unit 1: Introduction**

1. What is a Constitution, Introduction to the Constitution of India.
2. Constitution, Constitutional Law, Constitutionalism
3. Rule of Law, Separation of Powers and Judicial Review
4. Preamble of the Constitution: Significance and Judicial Interpretation

Unit 2: Introduction to Fundamental Rights <ol style="list-style-type: none"> 1. Need and Significance of Fundamental Rights 2. Purpose and significance of 'State' 3. Law and Law in Force under Article 13 4. Judicial Review under Article 12 5. Amendments under Article 13 6. Doctrine of Eclipse 7. Doctrine of Severability 8. Waiver of Fundamental Rights
Unit 3: Right to Equality <ol style="list-style-type: none"> 1. Article 14 and Doctrine of 'Reasonable Classification' 2. Prohibition of Discrimination under Articles 15 and 16 3. Positive discrimination – is it permissible? 4. Article 15 (4) and 16 (4): Constitutionality of Reservation Policy – Educational Institutes, Matters of Employment (including appointment and promotion) 5. Special Provisions for Women and Children
Unit 4: Fundamental Rights and Constitutional Remedies <ol style="list-style-type: none"> 1. Right to Freedom 2. Rights of an Accused under Article 20 3. Right to Life and Personal Liberty 4. Secularism and Freedom of Religion 5. Cultural and Educational Rights of Minorities 6. Constitutional Remedies to Enforce Fundamental Rights 7. Writs and Prerogative Writs
Unit 5: Directive Principle of State Policy, Fundamental Duties and Amenability of the Constitution <ol style="list-style-type: none"> 1. Relationship between Fundamental Rights and Directive Principles. 2. Amendment of Constitution

5. Course Assessment and Reassessment

The details of the components and subcomponents of course assessment are presented in the Programme Specifications document pertaining to the B.Sc. LL.B. (Hons.) Programme. The procedure to determine the final course marks is also presented in the Programme Specifications document.

The evaluation questions are set to measure the attainment of the COs. In either component (CE or SEE) or subcomponent of CE (SC1, SC2, SC3 or SC4), COs are assessed as illustrated in the following Table:

Focus of COs on each Component or Subcomponent of Evaluation				
	Component 1: CE (50% Weightage)			Component 2: (50% Weightage)
Subcomponent▶	SC1	SC2	SC3	SEE Theory
Subcomponent Type ▶	Mid Term	Assignment 1	Assignment 2	(50% Weightage)

Maximum Marks▶	50	25	25	100 Marks
CO-1	×	X	X	×
CO-2	×	X	X	×
CO-3	×	X	X	×

The Course Leader assigned to the course, in consultation with the Head of the Department, shall provide the focus of COs in each component of assessment in the above template at the beginning of the semester.

Course reassessment policies are presented in the Academic Regulations document.

Component-1: 50% weight

It has three sub-components

Part A: Mid Term: 50% Weight of Component-1

Part B: Assignment 1 (SC2): 25% Weight of Component-1

Part C: Assignment 1 (SC3): 25% Weight of Component-1

Mid Term to be conducted in the 6th week for 50 Marks

Student is required to submit two word processed assignment in the 14th week for a maximum of 25 marks each

After the Three subcomponents are evaluated, the CE component marks are determined as:

CE Component Marks = (Total of the marks obtained in all the four subcomponents) ÷ 2

Component-2: 50% weight

Semester End written Examination: 100% of Component 2.

A three-hour duration semester end examination for a maximum of 100 marks will be conducted and reduced to 50% weight.

Assessment questions are set to test the learning outcomes. In each component certain learning outcomes are assessed.

A student is required to score a minimum of 40% marks in CE and SEE and 40% marks overall.

Reassessment

A student having met attendance requirement and happens to fail in component-2 will be asked to re-sit for examination (Make up examination).

A student fails to attain attendance eligibility is required to re-register in the next opportunity.

The maximum number of such opportunities are limited (as specified in the academic regulations governing this programme)

6. Essential readings

1. V. N .Shukla, Constitution of India, Eastern Book Company.
2. Dr. Kailash Rai, The Constitutional law of India, Central Law Publications.
3. Dr. J.N. Pandey, Constitutional law of India, Central Law Agency.
4. Justice M. Rama Jois, Legal and Constitutional History of India, Universal Law Publishing Co.

Suggested Readings

- a. Professor Dr. K.L Bhatia, Cases and Materials on Constitutional law of India, Universal Law Publishing, Lexis Nexis

7. Course Organization

Course Code	21BSLC302A		
Course Title	CONSTITUTIONAL LAW – I		
Course Leaders Name			
Course Leader Contact Details	Phone:		
	E-mail:		
Course Specifications Approval Date			
Next Course Specifications Review Date:			



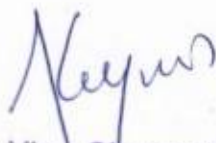
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Semester V



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Course Title: CIVIL PROCEDURE CODE & LAW OF LIMITATION

Course Title	Civil Procedure Code & Law of Limitation
Course Code	21BSLC502A
Department	Law
Faculty/ School	School of Law

1. Course Summary

While the substantive law determines the rights of parties, procedural law sets down the norms for enforcement. Students will be introduced to rules of pleadings in civil matters and also acquaint them with remedies available to a party aggrieved by the order of a court. Students will be taught the term of jurisdiction and the character of the jurisdiction rules and distinguish the differences between the general and special jurisdiction rules.

2. Course Size and Credits:

Number of Credits	04
Credit Structure (Lecture: Tutorial: Practical)	04
Total Hours of Interaction	60
Number of Weeks in a Semester	18
Department Responsible	Law
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

3. Course Outcomes

After undergoing this course, students will be able to:

CO-1 To understand the debate the fundamental principles of civil procedure

CO-2 To understand the rules regarding witnesses and proof of facts and burden of proof.

CO-3 To enable incorporation of substantive civil law doctrines into practical aspects in Mock trials/practical training/drafting

Course contents

- Unit 1 : Introduction

Definitions, Suits, Jurisdiction of Civil Courts, History of CPA, Difference between Substantive and procedural law, Res Sub Judice, Res Judicata, Foreign Judgment, Place of Suing & Transfer of Suits.

- Unit 2 : Institution of suits and summons:

Suit and Pleadings

Parties to Suit, Frame of Suit, Pleadings & Amendment of Pleadings, Complaint, Summons, Written Statement, Set-off & Counter Claim, Appearance & Non-Appearance of Parties, First Hearing & Trial, Discovery, Inspection, Production & Admission of Documents

- Unit 3: Appearance and examination of parties, general principles of execution, mode of execution:

Powers of the Courts



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Interim Orders & Temporary Injunctions, Withdrawal & Compromise of Suits, Death, Marriage & Insolvency of Parties, Judgement & Decree, Suits by Pauper and minor, Restitution, Caveat, Inherent Powers of the Court, First Appeals, Second Appeals, Appeals from Orders, Appeals to Supreme Court, Reference, Review, Revision

- Unit 4 : **Special suits, government suits, appeals & review**
- Execution

Courts by which Decree may be executed, Application, Mode & Stay of Execution, Arrest, Detention & Attachment of Property

- Unit 5 : Limitation Act 1963

Salient feature and object of limitation Act 1963, Condonation of delay, Legal disability, Acknowledgement

1. CO-PO Mapping

	P O 1	P O 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PS O 1	PS O 2	PS O 3	PS O 4	PS O 5
CO-1																	
CO-2																	
CO-3																	

3: High Influence, 2: Moderate Influence, 1: Low Influence

2. Course Teaching and Learning Methods

Teaching and Learning Methods	Duration in hours	Total Duration in Hours
Face to Face Lectures		60
Demonstrations		
1. Demonstration using Videos		
2. Demonstration using Physical Models /		
3. Demonstration on a Computer		
Numeracy		
1. Solving Numerical Problems		
Practical Work		
1. Course Laboratory		
2. Computer Laboratory		
3. Engineering Workshop / Course/Workshop / Kitchen		
4. Clinical Laboratory		
5. Hospital		

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6. Model Studio	
Others	
1. Case Study Presentation	
2. Guest Lecture	
3. Industry / Field Visit	
4. Brain Storming Sessions	
5. Group Discussions	
6. Discussing Possible Innovations	
Term Test and Written Examination	
Total Duration in Hours	60

3. Course Assessment and Reassessment

The components and subcomponents of course assessment are presented in the Academic Regulations document pertaining to the Programme. The procedure to determine the final coursemarks is also presented in the Academic Regulations document as well.

The assessment questions are set to test the course learning outcomes. In each component or subcomponent, certain Course Outcomes are assessed as illustrated in the following Table.

Focus of Course Learning Outcomes in each component assessed				
	CE (50% Weightage)			SEE (50% Weightage)
	SC1	SC2	SC3	
	25 Marks	25 Marks	25 Marks	
CO-1				100 Marks
CO-2				
CO-3				

The Course Leader assigned to the course, in consultation with the Head of the Department, shall provide the focus of course outcomes in each component assessed in the above template at the beginning of the semester.

Course reassessment policies are also presented in the Academic Regulations document.

4. Achieving Course Learning Outcomes

The following skills are directly or indirectly imparted to the students in the following teaching and learning methods:


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S. No	Curriculum and Capabilities Skills	How imparted during the course
1.	Knowledge	Classroom lectures
2.	Understanding	Classroom lectures, self-study
3.	Critical Skills	Assignment
4.	Analytical Skills	Assignment
5.	Problem Solving Skills	Assignment, Examination
6.	Practical Skills	Assignment
7.	Group Work	--
8.	Self-Learning	Self-study
9.	Written Communication Skills	Assignment, examination
10.	Verbal Communication Skills	Assignment
11.	Presentation Skills	Assignment
12.	Behavioral Skills	--
13.	Information Management	--
14.	Personal Management	--
15.	Leadership Skills	--

5. Course Resources

a. Essential readings

1. Mulla. Code of Civil Procedure. New Delhi: Universal Publishing Co., 1999.
2. Thacker, C. K. Code of Civil Procedure. New Delhi: Universal Publishing Co., 2000.
3. C.K.Takwani Civil procedure with Limitation Act, Seventh Edition Eastern Book Co., 2013
4. Mallick M. R. (Ed.). B. B. Mitra on Limitation Act. Lucknow: Eastern Book Co., 1998.
5. Saha A. N. The Code of Civil Procedure. New Delhi: Universal Publishing Co., 2000.
6. Sarkar's Law of Civil Procedure. New Delhi: Universal Publishing Co., 2000.
7. Universal's Code of Civil Procedure. New Delhi: Universal Publishing Co., 2000.
8. Code of Civil Procedure, Jatindra kumar Das

b. Suggested readings

1. Majumdar P. K., and Kataria R. P. *Commentary on the Code of Civil Procedure, 1908*. New Delhi: Universal Publishing Co., 1998.
2. Code of Civil Procedure, 13th Edition 2008 BY Justice T S Doabia Volume 1 to
3. Dinshaw Fardauzi Mulla, Mulla's Code of Civil Procedure, Lexis Nexis (18th Edn)
4. Sudipto Sarkar & V.R. Manohar, Sarkar's Code of Civil Procedure (2 Vols), LexisNexis India (11th Edn)

c. Magazines & journals

d. Websites




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- Manupatra
- SCC Online
- Law & Justice-National Portal of India

Course Title: LAW OF EVIDENCE

Course Title	Law of Evidence
Course Code	21BSLC503A
Department	Law
Faculty/ School	School of Law

4. Course Summary

The course is designed to provide students with a conceptual and practical understanding of the meaning and application of the rules governing the admission of evidence at trial. Student will understand direct and cross examination, refreshing recollection, the examination of expert witnesses, laying evidentiary foundations for exhibits, hearsay statements and other rules. This will enable the student to analyse and apply evidentiary standards to a complex evidentiary issue.

5. Course Size and Credits:

Number of Credits	04
Credit Structure (Lecture: Tutorial: Practical)	04
Total Hours of Interaction	60
Number of Weeks in a Semester	18
Department Responsible	Law
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

6. Course Outcomes

After undergoing this course, students will be able to:

CO-1 To understand the four fundamental principles best evidence, relevancy, admissibility and appreciation

CO-2 To understand the rules regarding witnesses and proof of facts and burden of proof.

CO-3 Admissibility of scientific evidence in India and the world

Course contents

- Unit 1 : Definitions and Relevancy of facts

Definitions – Court, Fact, Fact in Issue, Relevant Facts, Evidence, Document, Proved, Disproved & Not Proved, Oral, Documentary & Hearsay Evidence; Standard or Degree of Proof in Civil / Criminal Proceeding; May presume, Shall Presume & Conclusive Proof



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Res Gestae, Facts which are Occasion, Cause & Effect; Motive, Preparation & Conduct; Explanatory or Introductory facts & Test Identification Parade ; Evidence to Prove Conspiracy; Inconsistent Facts (Plea of Alibi)

- Unit 2 : Admission and Confession, Statements by Persons who cannot be called as Witnesses

Admission defined. Oral admissions, admission in civil cases, confession, information received from accused etc; Dying declaration, persons who cannot be called as witnesses, Statement under special, circumstances, Fraud and collusion, Expert testimony

- Unit 3: Relevancy of Character, Proof

Character evidence, Oral and documentary Evidence, General principles regarding exclusion by evidence

- Unit 4 : Burden of Proof, Examination

Burden of Proof; Survivorship & Death; Presumptions; Estoppel; Witnesses & Privileged Communications; Examination of Witnesses

- Unit 5 : Digital Evidence

Evolution of Digital Evidence in India, acquiring and examining digital evidence

6. CO-PO Mapping

	P O 1	P O 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PS O 1	PS O 2	PS O 3	PS O 4	PS O 5
CO-1																	
CO-2																	
CO-3																	

3: High Influence, 2: Moderate Influence, 1: Low Influence

7. Course Teaching and Learning Methods

Teaching and Learning Methods	Duration in hours	Total Duration in Hours
Face to Face Lectures		60
Demonstrations		
1. Demonstration using Videos		
2. Demonstration using Physical Models /		
3. Demonstration on a Computer		
Numeracy		
1. Solving Numerical Problems		
Practical Work		



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1. Course Laboratory	
2. Computer Laboratory	
3. Engineering Workshop / Course/Workshop / Kitchen	
4. Clinical Laboratory	
5. Hospital	
6. Model Studio	
Others	
1. Case Study Presentation	
2. Guest Lecture	
3. Industry / Field Visit	
4. Brain Storming Sessions	
5. Group Discussions	
6. Discussing Possible Innovations	
Term Test and Written Examination	
Total Duration in Hours	60

8. Course Assessment and Reassessment

The components and subcomponents of course assessment are presented in the Academic Regulations document pertaining to the Programme. The procedure to determine the final course marks is also presented in the Academic Regulations document as well.

The assessment questions are set to test the course learning outcomes. In each component or subcomponent, certain Course Outcomes are assessed as illustrated in the following Table.

Focus of Course Learning Outcomes in each component assessed				
	CE (50% Weightage)			SEE (50% Weightage)
	SC1	SC2	SC3	
	25 Marks	25 Marks	25 Marks	
CO-1				100 Marks
CO-2				
CO-3				

The Course Leader assigned to the course, in consultation with the Head of the Department, shall provide the focus of course outcomes in each component assessed in the above template at the beginning of the semester.



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Course reassessment policies are also presented in the Academic Regulations document.

9. Achieving Course Learning Outcomes

The following skills are directly or indirectly imparted to the students in the following teaching and learning methods:

S. No	Curriculum and Capabilities Skills	How imparted during the course
1.	Knowledge	Classroom lectures
2.	Understanding	Classroom lectures, self-study
3.	Critical Skills	Assignment
4.	Analytical Skills	Assignment
5.	Problem Solving Skills	Assignment, Examination
6.	Practical Skills	Assignment
7.	Group Work	--
8.	Self-Learning	Self-study
9.	Written Communication Skills	Assignment, examination
10.	Verbal Communication Skills	Assignment
11.	Presentation Skills	Assignment
12.	Behavioral Skills	--
13.	Information Management	--
14.	Personal Management	--
15.	Leadership Skills	--

10. Course Resources

a. Essential readings

1. Ratanlal and Dhirajlal, Law of Evidence
2. Indian Evidence Act, 1872. New Delhi: Universal Law Publishing.
3. Nandi. Indian Evidence Act, Kolkata: Kamal Law House, 2005.
4. Mishra, Ranganath. Supreme Court on Evidence Act. New Delhi: Bharat Law House 2009.
5. Field. Field's Commentary on Law of Evidence. Delhi: D. L. House, 2006.
6. Woodroffe, Sir John, and Syed Amir Ali. Sir John Woodroffe and Syed Amir Ali's Law of Evidence. New Delhi: Universal Publishing Co., 2001.
7. Monir M., Text Book on the Law of Evidence. New Delhi: Universal Law Publishing, 2006.
8. Singh, Avtar. Principles of the Law of Evidence. Allahabad: Central law Publication, 2005.
9. Lal, Batuk. BatukLal's Law of Evidence. Allahabad: Orient Publishing Company 2004.

c. Suggested readings

1. GS Pande, Indian Evidence Act, Allahabad Law Agency, 1996


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2. Avtar Singh, Principles of Law of Evidence, Central Law Publications, 2013
3. Satish Chandra, Indian Evidence Act, Allahabad Law Agency, 2007

e. **Magazines & journals**

f. **Websites**

- Manupatra
- SCC Online
- Law & Justice-National Portal of India



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Course title - LAW OF CRIMES -II

Course Title	Law of Crimes -II
Course Code	21BSLC505A
Department	Law
Faculty/ School	School of Law

1. Course Summary:

Criminal law in India holds great importance because of the gravity it holds. By the end of the course, students will be able to understand the procedural aspects of criminal law in India. The subject provides insight into criminal procedures involved in dealing with criminal cases in India. It is further aimed at trying to provide a balance between the needs of the investigating and adjudicatory bodies to detect crime, maintain law and order and the rights of the accused.

2. Course Size and Credits:

Number of Credits	04
Credit Structure (Lecture: Tutorial/ Practical)	04
Total Hours of Interaction	60
Number of Weeks in a Semester	18
Department Responsible	Law
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

3. Course Outcomes:

After undergoing this course, students will be able to:

CO-1 To familiarize the students with the crucial aspects relating to investigation and trial of offences.

CO-2 To help students learn criminal litigation and procedures involved.

CO-3 To sensitize the students about critical issues in administration of criminal justice

Course contents

• Unit 1- Introduction:

Definitions, Constitution & Powers of Criminal Courts & Offices, Arrest of Persons & Rights of arrested persons, Processes to Compel appearance of persons, Summons, Warrant, Proclamation & Attachment of Property, Processes to Compel production of things, Summons to Produce & Search Warrant, General provisions relating to Search.

• Unit 2- Pre-Trial Proceedings:

Information to Police & their Powers to investigate, Jurisdiction of Criminal Courts in Inquiries & Trials, Conditions requisite for Initiation of proceedings, Complaints to


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Magistrates, Commencement of proceedings before Magistrates, Provisions as to Bail & Bonds.

- **Unit 3- Trial Proceedings:**

Framing of Charge & Joinder of Charges, Trial before a Court of Session, Trial of Warrant cases by Magistrates, Trial of Summons cases by Magistrates, Summary Trials, Evidence in Inquiries & Trials & General provisions.

- **Unit 4- Post Judgment procedure:**

Appeals, Reference & Revision, Transfer of Criminal cases & Execution, Suspension, Remission & Commutation of Sentences, Irregular Proceedings & Limitation for taking Cognizance of certain offences, Plea Bargaining

- **Unit 5- Rights of Accused and Victims:**

Features of fair trial, Rights of Victims, Rights of prisoners, Witness Protection, Probation of Offender Act, 1984, Juvenile Justice (Care & Protection) Act, 2015.

4. CO-PO Mapping

	P O1	P O2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3	PSO 4	PS O5
CO-1																	
CO-2																	
CO-3																	
CO-4																	
3: High Influence, 2: Moderate Influence, 1: Low Influence																	

5. Course Teaching and Learning Methods

Teaching and Learning Methods	Duration in hours	Total Duration in Hours
Face to Face Lectures		45
Demonstrations		
1. Demonstration using Videos		
2. Demonstration using Physical Models /		
3. Demonstration on a Computer		
Numeracy		
1. Solving Numerical Problems		
Practical Work		
1. Course Laboratory		
2. Computer Laboratory		
3. Engineering Workshop / Course/Workshop / Kitchen		
4. Clinical Laboratory		
5. Hospital		
6. Model Studio		
Others		
1. Case Study Presentation		
2. Guest Lecture		
3. Industry / Field Visit		
4. Brain Storming Sessions		
5. Group Discussions		
6. Discussing Possible Innovations		
Term Test and Written Examination		
Total Duration in Hours		45

6. Course Assessment and Reassessment

The components and subcomponents of course assessment are presented in the Academic Regulations document pertaining to the Programme. The procedure to determine the final course marks is also presented in the Academic Regulations document as well. The assessment questions are set to test the course learning outcomes. In each component or subcomponent, certain Course Outcomes are assessed as illustrated in the following Table.

Focus of Course Learning Outcomes in each component assessed					
	CE (50% Weightage)				SEE (50% Weightage)
	SC1	SC2	SC3	SC4	
	25 Marks	25 Marks	25 Marks	25 Marks	100 Marks
CO-1					
CO-2					
CO-3					



CO-4					
CO-5					
CO-6					

The Course Leader assigned to the course, in consultation with the Head of the Department, shall provide the focus of course outcomes in each component assessed in the above template at the beginning of the semester.

Course reassessment policies are also presented in the Academic Regulations document.

7. Achieving Course Learning Outcomes

The following skills are directly or indirectly imparted to the students in the following teaching and learning methods:

S. No	Curriculum and Capabilities Skills	How imparted during the course
1.	Knowledge	Classroom lectures
2.	Understanding	Classroom lectures, self-study
3.	Critical Skills	Assignment
4.	Analytical Skills	Assignment
5.	Problem Solving Skills	Assignment, Examination
6.	Practical Skills	Assignment
7.	Group Work	--
8.	Self-Learning	Self-study
9.	Written Communication Skills	Assignment, examination
10.	Verbal Communication Skills	Assignment
11.	Presentation Skills	Assignment
12.	Behavioral Skills	--
13.	Information Management	--
14.	Personal Management	--
15.	Leadership Skills	--

8. Course Resources

a. Essential readings

1. Bare Act of Code of Criminal Procedure, 1973
2. N. Chandrasekharan Pillai, R.V. Kelkar's Lectures on Criminal Procedure, Eastern Book Company, 2013
3. N. Chandrasekharan Pillai, Criminal Procedure, Eastern Book Company, 2004
4. Aiyer, Mitter, Law of Bails- Practice and Procedure, Law Publishers(India) Pvt. Ltd., 2012
5. S.C. Sarkar, The Law of Criminal Procedure, Wadhwa & Co. , Nagpur, 2007
6. Ratanlal & Dhirajlal, Criminal Procedure, Lexis Nexis Butterworths Wadhwa, Nagpur, 2012

b. Suggested readings

2. Justice P.S. Narayana, Code of Criminal Procedure, ALT Publications, 2012
3. V. Ramakrishna, Law of Bail, Bonds, Arrest and Custody, Lexis Nexis, 2008
4. P.K. Majumdar, Law of Bails, Bonds and Arrest, Orient Publication, 2012

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a. Magazines & journals

- Journal of International Criminal Law
- Journal of International Criminal Justice
- National Journal on Criminal Law
- Criminal law Journal
- Criminal Law Review
- Delhi Law Times (Criminal)

b. Websites

- Manupatra
- SCC Online
- Live Law
- <https://criminallawstudiesnluj.wordpress.com/>
- <https://crlreview.in/>
- <https://corporate.cyrilamarchandblogs.com/category/criminal-law/>



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Course Title: FAMILY LAW – II

Course Title	Family Law – II
Course Code	21BSLC506A
Department	Law
Faculty/ School	School of Law

1. Course Summary

The course will enable students to understand the jurisprudence, sources and schools of Mohammedan Law. Introduce to the Shariat and elaborate the concept of marriage, divorce and maintenance along with the recent judicial trends. Legitimacy, Guardianship, inheritance will be imparted. Students will get an overview of the Indian Succession Act.

2. Course Size and Credits:

Number of Credits	04
Credit Structure (Lecture: Tutorial: Practical)	04
Total Hours of Interaction	60
Number of Weeks in a Semester	18
Department Responsible	Law
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

3. Course Outcomes

After undergoing this course, students will be able to:

CO-1 To endow the students with knowledge of both the codified and uncoded portions of personal laws

CO-2 To understand the principles of Mohammedan Law and also Shariat Act

CO-3 To understand and apply the laws pertaining to marriage, Divorce, succession and Wills

Course contents

- Unit 1 : Sources and Schools of Mohammedan Law:

Evolution of Islam, sources, schools and change of Religion, Shariat Act, 1937.

- Unit 2 : Marriage and Matrimonial Remedies

- Marriage – Essential, Classification, The Prohibition of Child Marriage Act 2006, Dissolution of marriage, The Muslim Women (Protection of Rights on Marriage) Act, 2019; Iddat, Dower, maintenance, the Muslim Women (Protection of Rights on Divorce) Act, 1986, Guardianship, Legitimacy.

- Unit 3: Inheritance and Succession

Principles of Inheritance under Muslim Law, Pre-emption, Will, Hiba.

- Unit 4 : Wakf

The Wakf Act, 1954.

- Unit 5 : Other Legislations and UCC

Indian Succession Act of 1925, Uniform Civil Code.

**4. CO-PO Mapping**

	P O	P O	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PS O 1	PS O 2	PS O 3	PS O 4	PS O 5
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	1	2															
CO-1																	
CO-2																	
CO-3																	
3: High Influence, 2: Moderate Influence, 1: Low Influence																	

5. Course Teaching and Learning Methods

Teaching and Learning Methods	Duration in hours	Total Duration in Hours
Face to Face Lectures		60
Demonstrations		
1. Demonstration using Videos		
2. Demonstration using Physical Models /		
3. Demonstration on a Computer		
Numeracy		
1. Solving Numerical Problems		
Practical Work		
1. Course Laboratory		
2. Computer Laboratory		
3. Engineering Workshop / Course/Workshop / Kitchen		
4. Clinical Laboratory		
5. Hospital		
6. Model Studio		
Others		
1. Case Study Presentation		
2. Guest Lecture		
3. Industry / Field Visit		
4. Brain Storming Sessions		
5. Group Discussions		
6. Discussing Possible Innovations		
Term Test and Written Examination		
Total Duration in Hours		60

6. Course Assessment and Reassessment

The components and subcomponents of course assessment are presented in the Academic Regulations document pertaining to the Programme. The procedure to determine the final course marks is also presented in the Academic Regulations document as well.

The assessment questions are set to test the course learning outcomes. In each component



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or subcomponent, certain Course Outcomes are assessed as illustrated in the following Table.

Focus of Course Learning Outcomes in each component assessed					
	CE (50% Weightage)				SEE (50% Weightage)
	SC1	SC2	SC3	SC4	
	25 Marks	25 Marks	25 Marks	25 Marks	
CO-1					
CO-2					
CO-3					

The Course Leader assigned to the course, in consultation with the Head of the Department, shall provide the focus of course outcomes in each component assessed in the above template at the beginning of the semester.

Course reassessment policies are also presented in the Academic Regulations document.

7. Achieving Course Learning Outcomes

The following skills are directly or indirectly imparted to the students in the following teaching and learning methods:

S. No	Curriculum and Capabilities Skills	How imparted during the course
1.	Knowledge	Classroom lectures
2.	Understanding	Classroom lectures, self-study
3.	Critical Skills	Assignment
4.	Analytical Skills	Assignment
5.	Problem Solving Skills	Assignment, Examination
6.	Practical Skills	Assignment
7.	Group Work	--
8.	Self-Learning	Self-study
9.	Written Communication Skills	Assignment, examination
10.	Verbal Communication Skills	Assignment
11.	Presentation Skills	Assignment
12.	Behavioral Skills	--
13.	Information Management	--
14.	Personal Management	--
15.	Leadership Skills	--



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8. Course Resources

a. Essential readings

1. Mulla, Principles of Mahomedan Law, LexisNexis, 23rd Edition
2. Paras Diwan, Law of Marriage and Divorce: A Comprehensive Treatise on Matrimonial Laws of All the Indian Communities
3. Paras Diwan, Muslim Law in Modern India
4. Ruma Pal, AM Bhattacharjee Matrimonial Laws and Constitution, 2nd Ed., Eastern Law House, 2017
5. Paul Harvey Wallace & Cliff Roberson, Family Violence, Legal, Medical and Social Perspectives, outledge Taylor & Francis Group, London & New York
6. Ratnaparkhi, Uniform Civil Code: An Ignored Constitutional Imperative

b. Suggested readings

1. Tyabji, Muslim Law, Tripathy
2. Amer Ali, Mohammedan Law, Vol I & II, EBS
3. Tahir Mahmmod, Family Law Reform in Muslim World, Tripathy
4. Tahir Mahmmod, Islamic Law in Modern India, Tripathy
5. S.C.Sarkar Row, Sanjiva, The Indian Succession Act, Law Book Co
6. Basu, Indian Succession Act, Eastern

c. Magazines & journals

1. International Journal of Law, Policy and the Family
2. Journal of Social Welfare and Family Law
3. Journal of Family and Adoption Law
4. Family Law Quarterly on JSTOR
5. Family Court Review-Wiley Online Library

d. Websites

- Manupatra
- SCC Online
- Law & Justice-National Portal of India
- <https://www.legalserviceindia.com/>



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Semester VI



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Course Title: LABOUR AND INDUSTRIAL LAW I

Course Title	LABOUR AND INDUSTRIAL LAW I
Course Code	21BSLC601A
Department	Law
Faculty/ School	School of Law

1. Aim and Summary

In this course, the students are to be acquainted with the Industrial relations framework in our country. Further, the importance of the maintenance of Industrial peace and efforts to reduce the incidence of strikes and lockouts are to be emphasized. This course deals with the protection of workers who form Trade Unions. There is an emphasis on the safety and security measures provided by the Factories Act.

2. Course Size and Credits:

Number of Credits	04
Credit Structure (Lecture: Tutorial: Practical)	3:1
Total Hours of Interaction	75
Number of Weeks in a Semester	18
Department Responsible	Law
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

3. Course Outcomes**COs. Intended Learning Outcome**

- CO-1 The course aims at imparting to the students an in-depth understanding of Labour Laws in India by recourse to relevant judicial pronouncements in this regard
- CO-2 It aims at the many aspects of the relationship between trade unions, employers and employees which is the most important part of any industry.

4. Course contents

Unit 1: History of Trade Union Movement in India and need to form Trade Union. , Workers Right to form Union vis-à-vis Indian Constitution; the Membership of Trade Union, Closed shop and Union shop, Registration of Trade Union, Remedies in case of non-registration and cancellation of registration of union, Privileges and Protection of registered Trade Union form certain acts and omissions, Unfair labor practices and victimization.

Unit 2: Concept and importance of collective bargaining, Pre-requisites for collective bargaining, Process of administering collective agreement (Negotiation, Mediation, & Voluntary arbitration & Compulsory Arbitration.), Duration and enforcement of bipartite Agreement, Pressurization: Strike, Go-Slow, wok to rule, Gherao and Lockout.

Unit 3: Define the concept of Industry, Industrial Dispute and workman, Power of Government to refer Industrial Disputes for adjudication: The Adjudicatory Machinery, Award and its binding nature, Judicial review of Awards, The concept of lay-off, retrenchment and procedure and compensation relating to lay-off and retrenchment.



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Unit 4: Concept, Nature and scope of standing orders under Industrial Employment (Standing Order) Act, 1946, Formulation of Standing Orders and its Certification process, Modification: Modification and temporary application of Model Standing Order, Interpretation and Legal status of Standing Orders. Doctrine of hire and fire in the context of social welfare, Fairness in disciplinary process: Meaning of misconduct, Right to know: The Charge Sheet, Right to defend; Domestic enquiry notice, evidence, cross examination, unbiased enquiry officer and reasoned decision, Punishment of misconduct, Prenatal (permission) and Postnatal (Approach) control during pendency of proceeding (Sec. 33 of industries and Disputes Act).

Unit 5: The Code on Wages, 2019, The Industrial Relations Code, 2020, The Occupational Safety, Health and Working Conditions Code, 2020, The Code on Social Security, 2020

Course Teaching and Learning Methods

Teaching and Learning Methods	Duration in hours	Total Duration in Hours
Face to Face Lectures		45
Demonstrations		
1. Demonstration using Videos		
2. Demonstration using Physical Models /		
3. Demonstration on a Computer		
Numeracy		
1. Solving Numerical Problems		
Practical Work		
1. Course Laboratory		
2. Computer Laboratory		
3. Engineering Workshop / Course/Workshop / Kitchen		
4. Clinical Laboratory		
5. Hospital		
6. Model Studio		
Others		
1. Case Study Presentation		
2. Guest Lecture		
3. Industry / Field Visit		
4. Brain Storming Sessions		
5. Group Discussions		
6. Discussing Possible Innovations		
Term Test and Written Examination		
Total Duration in Hours		45

6. Course Assessment and Reassessment

The details of the components and subcomponents of course assessment are presented in the Programme Specifications document pertaining to the B.Sc. LL.B. (Hons.) Programme. The procedure to determine the final course marks is also presented in the Programme Specifications



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document.

The evaluation questions are set to measure the attainment of the COs. In either component (CE or SEE) or subcomponent of CE (SC1, SC2 or SC3), COs are assessed as illustrated in the following Table:

Focus of COs on each Component or Subcomponent of Evaluation				
	Component 1: CE (50% Weightage)			Component 2: (50% Weightage)
Subcomponent	SC1	SC2	SC3	SEE Theory
Subcomponent Type	Mid Term	Assignment 1	Assignment 2	(50% Weightage)
Maximum Marks	50	25	25	100 Marks
CO-1	X	X	X	X
CO-2	X	X	X	X
CO-3	X	X	X	X

The Course Leader assigned to the course, in consultation with the Head of the Department, shall provide the focus of COs in each component of assessment in the above template at the beginning of the semester. Course reassessment policies are presented in the Academic Regulations document.

Component-1: 50% weight

It has three sub-components

Part A: Mid Term: 50% Weight of Component-1

Part B: Assignment 1 (SC2): 25% Weight of Component-1

Part C: Assignment 1 (SC3): 25% Weight of Component-1

Mid Term to be conducted in the 9th week for 50 Marks

Student is required to submit two word processed assignment in the 14th week for a maximum of 25 marks each

After the Three subcomponents are evaluated, the CE component marks are determined as:

CE Component Marks = (Total of the marks obtained in all the four subcomponents) ÷ 2

Component-2: 50% weight

Semester End written Examination: 75% of Component 2.

Semester End laboratory Examination: 25% of Component - 2

A three-hour duration semester end examination for a maximum of 75 marks will be conducted and reduced to 50% weight.


A two-hour lab duration semester end laboratory examination for a maximum of 25 marks will be conducted and reduced to 50% weight.

Assessment questions are set to test the learning outcomes. In each component certain learning outcomes are assessed.

A student is required to score a minimum of 40% marks in CE and SEE and 40% marks overall.

Reassessment

A student having met attendance requirement and happens to fail in component-2 will be asked to re-sit for examination (Make up examination).


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A student fails to attain attendance eligibility is required to re-register in the next opportunity. The maximum number of such opportunities are limited (as specified in the academic regulations governing this programme)

7. Achieving Course Learning Outcomes

The following skills are directly or indirectly imparted to the students in the following teaching and learning methods:

S. No	Curriculum and Capabilities Skills	How imparted during the course
1.	Knowledge	Classroom lectures
2.	Understanding	Classroom lectures, self-study
3.	Critical Skills	Assignment
4.	Analytical Skills	Assignment
5.	Problem Solving Skills	Assignment, Examination
6.	Practical Skills	Assignment
7.	Group Work	--
8.	Self-Learning	Self-study
9.	Written Communication Skills	Assignment, examination
10.	Verbal Communication Skills	Assignment
11.	Presentation Skills	Assignment
12.	Behavioral Skills	--
13.	Information Management	--
14.	Personal Management	--
15.	Leadership Skills	--

8. Course Resources

Essential readings

- O.P. Malhotra: The Law of Industrial Disputes.
- Indian Law Institute: Labour Law and Labour Relations.
- PK Padhi: Labour & Industrial
- B. Pai, Labour Law in India (2001)
- L.Malik, K.D. Srivastava's Law Relating to Trade Unions and Unfair Labour Practices in India (4th ed., 2002, with Supplement 2003)


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Course Title: Public International Law

Course Title	Public International Law
Course Code	21BSLC603A
Department	Law
Faculty/ School	School of Law

1. Aim and Summary**2. Course Size and Credits:**

Number of Credits	03
Credit Structure (Lecture: Tutorial/Practical)	2:1
Total Hours of Interaction	45
Number of Weeks in a Semester	18
Department Responsible	Law
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

3. Course Outcomes

After undergoing this course, students will be able to:

COs	Intended Learning Outcome
CO-1	
CO-2	
CO-3	
CO-4	

4. Course contents

Unit 1: Definition & Scope of International Law <ul style="list-style-type: none"> • Definition & Scope of International Law • Nature of International Law • International Law is a Weak Law
--

<ul style="list-style-type: none"> Differences between Public & Private International Law
Unit 2: Subjects of International Law <ul style="list-style-type: none"> Status of International Organizations Place of Individuals in International Law <ul style="list-style-type: none"> Holder of Rights Duties of Individuals Procedural Capacity of Individuals Relationship between International Law & Municipal Law
Unit 3: Sources of International Law <ul style="list-style-type: none"> International Customs International Treaties General Principles of Law Judicial Decisions & Juristic Works Resolutions of General Assembly
Unit 4: Recognition, Law of the Sea <ul style="list-style-type: none"> Meaning & Theories of Recognition De Facto & De Jure Recognition Express, Implied & Conditional Recognition Withdrawal & Retroactivity of Recognition Territorial Sea, Contiguous Zone, Continental Shelf & Exclusive Economic Zone, High Seas
Unit 5: International Organizations <ul style="list-style-type: none"> The United Nations & its Organs The International Court of Justice International Criminal Court

5. Course Assessment and Reassessment

The details of the components and subcomponents of course assessment are presented in the Programme Specifications document pertaining to the B.A. LL.B. (Hons.) Programme. The procedure to determine the final course marks is also presented in the Programme Specifications document.

The evaluation questions are set to measure the attainment of the COs. In either component (CE or SEE) or subcomponent of CE (SC1, SC2, SC3 or SC4), COs are assessed as illustrated in the following Table:

Focus of COs on each Component or Subcomponent of Evaluation			
	Component 1: CE (50% Weightage)		Component 2: (50% Weightage)
Subcomponent▶	SC1	SC2	SEE Theory (50% Weightage)
Subcomponent Type ▶	Mid Term	Assignment 1	
Maximum Marks▶	50	25	
			100 Marks



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CO-1	x	X	x
CO-2	x	X	x
CO-3	x	X	x

The Course Leader assigned to the course, in consultation with the Head of the Department, shall provide the focus of COs in each component of assessment in the above template at the beginning of the semester. Course reassessment policies are presented in the Academic Regulations document.

Component-1: 50% weight

It has three sub-components

Part A: Mid Term: 50% Weight of Component-1

Part B: Assignment 1 (SC2): 25% Weight of Component-1

Part C: Assignment 1 (SC2): 25% Weight of Component-1

Mid Term to be conducted in the 6th week for 50 Marks

Student is required to submit two word processed assignment in the 14th week for a maximum of 25 marks each

After the Three subcomponents are evaluated, the CE component marks are determined as:

CE Component Marks = (Total of the marks obtained in all the four subcomponents) ÷ 2

Component-2: 50% weight

Semester End written Examination: 100% of Component 2.

A three-hour duration semester end examination for a maximum of 100 marks will be conducted and reduced to 50% weight.

Assessment questions are set to test the learning outcomes. In each component certain learning outcomes are assessed. The following table illustrates the focus of learning outcomes assessed in each component.

A student is required to score a minimum of 40% marks in CE and SEE and 40% marks overall.

Reassessment

A student having met attendance requirement and happens to fail in component-2 will be asked to re-sit for examination (Make up examination).

A student fails to attain attendance eligibility is required to re-register in the next opportunity.

The maximum number of such opportunities are limited (as specified in the academic regulations governing this programme)


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Course Title: PROPERTY LAWS

Course Title	Property Laws
Course Code	21BSLC604A
Department	Law
Faculty/ School	School of Law

5. Course Summary

The course is designed to provide students with a detailed study of the substantive law relating to particular transfers, such as sale, mortgage, lease, exchange, gift and actionable claims. After studying the subject, students will be able to appreciate that the law requires that immovable property must remain in circulation for the benefit of society. Property law does not deal with all varieties of transfer. It is concerned with transfer between living persons.

6. Course Size and Credits:

Number of Credits	04
Credit Structure (Lecture: Tutorial: Practical)	04
Total Hours of Interaction	60
Number of Weeks in a Semester	18
Department Responsible	Law
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

7. Course Outcomes

After undergoing this course, students will be able to:

CO-1 To understand the legal doctrines, principles and rules applicable to the possession and ownership of property and the policies that underlie the law

CO-2 To understand the principles involved in transfer of property

CO-3

Course contents

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- Unit 1 : Introduction

Definition of Transfer of property, Subject matter and Persons competent to transfer, Operation of transfer, Conditions restraining alienation, Transfer for Benefit of Unborn, Sec.13 and 14, Transfer for the benefit of public in perpetuity, Conditional transfer, Necessity of Election, Apportionment of Periodical Payments, Apportionment of benefit of obligation

- Unit 2 : Transfer of Immovable Property

Transfer by authorized person, Transfer for maintenance, Restriction on land use, Transfer by ostensible owner, Transfer by unauthorized persons and co-owners, Transfer of property pending suit, Fraudulent transfer, Part performance, Encumbrances and their discharges

- Unit 3: Mortgage

Definition of mortgage, mortgagor, mortgagee and other related terms, Mortgage assurance, Right of mortgagor to redeem, Charge.

- Unit 4 : Sale, Lease and Gift

Sale of immovable property: Rights and liabilities of seller and buyer before and after completion of sale, Difference between sale and contract for sale; Leases of immovable property: Definition, Scope, creation of lease, rights and liabilities of lessor and lessee, Determination and holding over; Exchange: Definition and mode, Actionable Claims; Gifts: Scope, meaning, mode of transfer, universal gifts, onerous gifts

- Unit 5 : Easement and Trust

Indian Easement Act, Indian Trust Act, Registration Act

8. CO-PO Mapping

	P O 1	P O 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PS O 1	PS O 2	PS O 3	PS O 4	PS O 5
CO-1																	
CO-2																	
CO-3																	
3: High Influence, 2: Moderate Influence, 1: Low Influence																	

9. Course Teaching and Learning Methods

Teaching and Learning Methods	Duration in hours	Total Duration in Hours
Face to Face Lectures		60
Demonstrations		
1. Demonstration using Videos		

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2. Demonstration using Physical Models /	
3. Demonstration on a Computer	
Numeracy	
1. Solving Numerical Problems	
Practical Work	
1. Course Laboratory	
2. Computer Laboratory	
3. Engineering Workshop / Course/Workshop / Kitchen	
4. Clinical Laboratory	
5. Hospital	
6. Model Studio	
Others	
1. Case Study Presentation	
2. Guest Lecture	
3. Industry / Field Visit	
4. Brain Storming Sessions	
5. Group Discussions	
6. Discussing Possible Innovations	
Term Test and Written Examination	
Total Duration in Hours	60

10. Course Assessment and Reassessment

The components and subcomponents of course assessment are presented in the Academic Regulations document pertaining to the Programme. The procedure to determine the final course marks is also presented in the Academic Regulations document as well.

The assessment questions are set to test the course learning outcomes. In each component or subcomponent, certain Course Outcomes are assessed as illustrated in the following Table.

Focus of Course Learning Outcomes in each component assessed				
	CE (50% Weightage)			SEE (50% Weightage)
	SC1	SC2	SC3	
	25 Marks	25 Marks	25 Marks	
CO-1				100 Marks
CO-2				
CO-				


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3				
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The Course Leader assigned to the course, in consultation with the Head of the Department, shall provide the focus of course outcomes in each component assessed in the above template at the beginning of the semester.

Course reassessment policies are also presented in the Academic Regulations document.

11. Achieving Course Learning Outcomes

The following skills are directly or indirectly imparted to the students in the following teaching and learning methods:

S. No	Curriculum and Capabilities Skills	How imparted during the course
1.	Knowledge	Classroom lectures
2.	Understanding	Classroom lectures, self-study
3.	Critical Skills	Assignment
4.	Analytical Skills	Assignment
5.	Problem Solving Skills	Assignment, Examination
6.	Practical Skills	Assignment
7.	Group Work	--
8.	Self-Learning	Self-study
9.	Written Communication Skills	Assignment, examination
10.	Verbal Communication Skills	Assignment
11.	Presentation Skills	Assignment
12.	Behavioral Skills	--
13.	Information Management	--
14.	Personal Management	--
15.	Leadership Skills	--

12. Course Resources

a. Essential readings

1. Subbarao, G. C.V. Law of Transfer of Property (Easement, Trust and Wills) 2 Vols. Lucknow: Eastern Book Co., 2002.
2. Tripathi, G. P. Transfer of Property Act, 15th ed. Allahabad: Central Law Publications, 2006.
3. Mulla – Transfer of Property Act, 1882.
4. M. P. Tandon – Indian Trust Act.

b. Suggested readings

1. Shukla, S. N. Transfer of Property Act. Faridabad: Allahabad Law Agency, 2005.
2. Gour, Hari Singh. Commentary on Transfer of Property Act, 1882, 12th ed. Delhi: Delhi Law House, 2010.
3. Shah – Principles of the Law of Property Shukla – Transfer of Property Act
4. Menon – Property Law

g. Magazines & journals

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h. Websites

- Manupatra
- SCC Online
- Law & Justice-National Portal of India

Course Title: ENVIRONMENTAL LAW

Course Title	ENVIRONMENTAL LAW
Course Code	21BSLC605A
Department	Law
Faculty/ School	School of Law

1. Aim and Summary

Understanding environmental issues and conceptualize the legal responsibilities towards them. Awareness of Indian and International Approaches towards environmental law. Incorporation of emerging environmental principles and sustainable development as a goal of environmental law.

2. Course Size and Credits:

Number of Credits	04
Credit Structure (Lecture: Tutorial: Practical)	3:1
Total Hours of Interaction	75
Number of Weeks in a Semester	18
Department Responsible	Law
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

3. Course Outcomes

After undergoing this course, students will be able to:

COs. Intended Learning Outcome

- CO-1 Explain the various environmental issues, legislations and legal obligations.
- CO-2 Conceptualize the international framework of environmental law within municipal framework
- CO-3 Understand the principal of sustainable development and challenges to the environment from Indian perspective.

4. Course contents**Module 1 – Introduction**

Environment - Meaning and Scope; Pollution - Air, Water, Environmental - Meaning, Causes and Effects; Dimensions and Magnitude of the Problem of Environmental Degradation; Climate Change



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Module-2 International Environmental Law
 U.N. Conference on Human Environment, 1972 - Stockholm Principles, Establishment of Environmental Institutions like UNEP; Ozone Protection - Montreal Protocol for the Protection of Ozone Layer, 1987 as amended; U.N. Conference on Environment and Development, 1992 - Rio Principles; U.N. Convention on Biological Diversity, 1992; Cartagena Protocol on Biosafety, 2000; U.N. Convention on Climate Change 1992, Kyoto Protocol, 1997; Forest Principles; Agenda 21; Aarhus Convention; Johannesburg Conference, 2002; Rio+20-United Nations Conference on Sustainable Development; Paris Agreement

Module-3 Constitutional Perspective
 Fundamental Rights - Article 14 (Right to equality, non-arbitrary and non-discriminatory treatment), Article 19(1)(g) (Freedom to carry on trade or business), Article 21 (Right to life, livelihood and wholesome environment) and Article 32 (Right to Constitutional remedies); Directive Principles of State Policy - Article 47, 48-A; Fundamental Duty - Article 51-A(g); Article 226 (Powers of High Courts); Public Interest Litigation; Locus Standi; Fundamental Principles of Environmental Protection; Development v. Environment; Sustainable Development -Inter-generational and Intergenerational Equity; Precautionary Principle; Polluter Pays Principle; Public Trust Doctrine; Principle of No fault and Absolute Liability

Module-4 Environmental Legislation
 Water; The Water (Prevention and Control of Pollution) Act, 1974 - Water Pollution - Meaning; Central and State Pollution Control Boards -Constitution, Powers and Functions; Water Pollution Control Areas; The Water Cess (Prevention and Control of Pollution) Act, 1977 Air; The Air (Prevention and Control of Pollution) Act, 1981 Noise Pollution (Regulation and Control) Rules, 2000; Offences/Penalties; Vehicular pollution Environment; The Environment (Protection) Act, 1986 NGT: The National Green Tribunal Act, 2010

Module 5 Protection and Conservation of Forests, Biodiversity and Wildlife
 The Indian Forest Act, 1927; The Forest (Conservation) Act, 1980, The Scheduled Tribes and Other Traditional Dwellers (Recognition of Forest Rights) Act, 2006; The Biological Diversity Act, 2002; Protection of Wildlife - The Wildlife (Protection) Act, 1972; Sanctuaries and National Parks; Licensing of Zoos and Parks.

5.Course Teaching and Learning Methods

Teaching and Learning Methods	Duration in hours	Total Duration in Hours
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Face to Face Lectures		45	
Demonstrations			
1. Demonstration using Videos			
2. Demonstration using Physical Models /			
3. Demonstration on a Computer			
Numeracy			
1. Solving Numerical Problems			
Practical Work			
1. Course Laboratory			
2. Computer Laboratory			
3. Engineering Workshop / Course/Workshop / Kitchen			
4. Clinical Laboratory			
5. Hospital			
6. Model Studio			
Others			
1. Case Study Presentation			
2. Guest Lecture			
3. Industry / Field Visit			
4. Brain Storming Sessions			
5. Group Discussions			
6. Discussing Possible Innovations			
Term Test and Written Examination			
Total Duration in Hours		45	

6. Course Assessment and Reassessment

The details of the components and subcomponents of course assessment are presented in the Programme Specifications document pertaining to the B.Sc. LL.B. (Hons.) Programme. The procedure to determine the final course marks is also presented in the Programme Specifications document.

The evaluation questions are set to measure the attainment of the COs. In either component (CE or SEE) or subcomponent of CE (SC1, SC2 or SC3), COs are assessed as illustrated in the following Table:

Focus of COs on each Component or Subcomponent of Evaluation				
	Component 1: CE (50% Weightage)			Component 2: (50% Weightage)
Subcomponent▶	SC1	SC2	SC3	SEE Theory (50% Weightage)
Subcomponent Type ▶	Mid Term	Assignment 1	Assignment 2	
Maximum Marks▶	50	25	25	100 Marks
CO-1	X	X	X	X
CO-2	X	X	X	X
CO-3	X	X	X	X

The Course Leader assigned to the course, in consultation with the Head of the Department, shall provide the focus of COs in each component of assessment in the above template at the beginning of the semester.

Course reassessment policies are presented in the Academic Regulations document.

Component-1: 50% weight

It has three sub-components

Part A: Mid Term: 50% Weight of Component-1

Part B: Assignment 1 (SC2): 25% Weight of Component-1

Part C: Assignment 1 (SC3): 25% Weight of Component-1

Mid Term to be conducted in the 9th week for 50 Marks

Student is required to submit two word processed assignment in the 14th week for a maximum of 25 marks each

After the Three subcomponents are evaluated, the CE component marks are determined as:

CE Component Marks = (Total of the marks obtained in all the four subcomponents) ÷ 2

Component-2: 50% weight

Semester End written Examination: 75% of Component 2.

Semester End laboratory Examination: 25% of Component - 2

A three-hour duration semester end examination for a maximum of 75 marks will be conducted and reduced to 50% weight.

A two-hour lab duration semester end laboratory examination for a maximum of 25 marks will be conducted and reduced to 50% weight.

Assessment questions are set to test the learning outcomes. In each component certain learning outcomes are assessed.

A student is required to score a minimum of 40% marks in CE and SEE and 40% marks overall.

Reassessment

A student having met attendance requirement and happens to fail in component-2 will be asked to re-sit for examination (Make up examination).

A student fails to attain attendance eligibility is required to re-register in the next opportunity.

The maximum number of such opportunities are limited (as specified in the academic regulations governing this programme)

7.Achieving Course Learning Outcomes

The following skills are directly or indirectly imparted to the students in the following teaching and learning methods:

S. No	Curriculum and Capabilities Skills	How imparted during the course
1.	Knowledge	Classroom lectures
2.	Understanding	Classroom lectures, self-study
3.	Critical Skills	Assignment
4.	Analytical Skills	Assignment
5.	Problem Solving Skills	Assignment, Examination
6.	Practical Skills	Assignment
7.	Group Work	--
8.	Self-Learning	Self-study
9.	Written Communication Skills	Assignment, examination
10.	Verbal Communication Skills	Assignment
11.	Presentation Skills	Assignment
12.	Behavioral Skills	--
13.	Information Management	--

14.	Personal Management	--
15.	Leadership Skills	--

8. Course Resources

Essential readings

1. Environmental Law in India, P. Leelakrishnan, 1999
2. Environmental Law and Policy in India: Cases, Materials, and Statutes, Shyam Divan, 1991
3. International Environmental Law, Pierre-Marie Dupuy, 2018
4. Environmental Law Case Book ,P. Leelakrishnan, 2004
5. Simon Ball & Stuart Bell - Environmental Law.
6. Armin Rosen Cranz - Environmental Law and Its Policy in India.
7. Sanjay Upadhyay and Videh Upadhyay - Handbook on Environmental Laws
8. Dr.S.R.Myneni - Environmental Law
9. Relevant Bare Acts/Notifications
10. S.Diwan and A. Roscencranz - Environmental Law and Policy in India
11. P. Leelakrishnan - Environmental Law in India, Butterworths Kladhira (2008)
12. P.S. Jaswal - Environmental Law (Pioneer Publications)
13. S. Lal Commentaries on Water, Air and Environmental Pollution
14. D.S. Senegar - Environmental Law.
15. S.K.Nanda - Environmental Law, 2007
16. S. Lal - Commentaries on Water, Air and Environmental Pollution

Magazine and Journals

- Environmental Law and Policy
- Journal on Environmental Law and Policy
- Environmental Law Review by Sage Journals
- Environmental Law by Law times Journal
- Jstor

Websites

- <https://www.treehugger.com/>
- <https://oceana.org/>
- <https://www.worldwildlife.org/>
- <https://climate.nasa.gov/>

Course Title: ADMINISTRATIVE LAW

Course Title	Administrative Law
Course Code	21BSLC606A
Department	Law
Faculty/ School	School of Law

1. Course Summary



Power unchecked can become arbitrary and Administrative law elaborates on the modes and control of such power which lies with the administrative authorities. While discretion is required for the smooth functioning of the administrative functions, it shall not become discriminatory. Delegation of such powers and its regulation through the judicial, legislative and executive processes will be studied. In addition adjudicatory powers of the administration and liability of administrative authorities are also studied in this course.

2. Course Size and Credits:

Number of Credits	04
Credit Structure (Lecture: Tutorial: Practical)	04
Total Hours of Interaction	60
Number of Weeks in a Semester	18
Department Responsible	Law
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

3. Course Outcomes

After undergoing this course, students will be able to:

- CO-1 To understand the nature, scope and evolution of administrative law
- CO-2 To understand and apply the various principles of natural justice
- CO-3 To understand the delegation of powers and the processes of controlling it
- CO-4 To understand the role and powers of administrative tribunals in India

Course contents

- Unit 1 : Introduction to administrative law: **Evolution & scope of admins law**

Evolution from laissez-faire to a welfare state, Nature & Definition of Administrative Law, Scope, Conseil d'Etat, Rule of law, Separation of powers, Relationship between Constitutional law and administrative law, administrative law viz a viz privatization discretion, **functions of law and**

- Unit 2 : Delegated Legislation: **Legislative functions of**

Classification of administrative actions, delegated legislation, types, parliamentary, judicial and procedural control of delegated legislation, sub-delegation

- Unit 3: Liability and accountability

Contractual and Tortious liability of the State, Public Undertakings, Doctrine of Legitimate expectation- Doctrine of Accountability- Waiver- Doctrine of Proportionality,

- Unit 4 : Remedies and grievance redressal

Public law review and private law review, Administrative Tribunals Act, 1985, Ombudsman: Lok Pal, Lok Ayukta

- Unit 5 : Principles of Natural Justice

Rule against Bias, Audi Alteram Partem, Speaking Order (Reasoned Decisions), Duty to act judicially

4. CO-PO Mapping

	P	P	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PS	PS	PS	PS	PS
	O	O	3	4	5	6	7	8	9	10	11	12	O1	O2	O3	O4	O5

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	1	2															
CO-1																	
CO-2																	
CO-3																	
CO-4																	
3: High Influence, 2: Moderate Influence, 1: Low Influence																	

5. Course Teaching and Learning Methods

Teaching and Learning Methods	Duration in hours	Total Duration in Hours
Face to Face Lectures		60
Demonstrations		
1. Demonstration using Videos		
2. Demonstration using Physical Models /		
3. Demonstration on a Computer		
Numeracy		
1. Solving Numerical Problems		
Practical Work		
1. Course Laboratory		
2. Computer Laboratory		
3. Engineering Workshop / Course/Workshop / Kitchen		
4. Clinical Laboratory		
5. Hospital		
6. Model Studio		
Others		
1. Case Study Presentation		
2. Guest Lecture		
3. Industry / Field Visit		
4. Brain Storming Sessions		
5. Group Discussions		
6. Discussing Possible Innovations		
Term Test and Written Examination		
Total Duration in Hours		60

6. Course Assessment and Reassessment

The components and subcomponents of course assessment are presented in the Academic Regulations document pertaining to the Programme. The procedure to determine the final course marks is also presented in the Academic Regulations document as well.

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The assessment questions are set to test the course learning outcomes. In each component or subcomponent, certain Course Outcomes are assessed as illustrated in the following Table.

Focus of Course Learning Outcomes in each component assessed				
	CE (50% Weightage)			SEE (50% Weightage)
	SC1	SC2	SC3	
	25 Marks	25 Marks	25 Marks	
CO-1				
CO-2				
CO-3				
CO-4				

The Course Leader assigned to the course, in consultation with the Head of the Department, shall provide the focus of course outcomes in each component assessed in the above template at the beginning of the semester.

Course reassessment policies are also presented in the Academic Regulations document.

7. Achieving Course Learning Outcomes

The following skills are directly or indirectly imparted to the students in the following teaching and learning methods:

S. No	Curriculum and Capabilities Skills	How imparted during the course
1.	Knowledge	Classroom lectures
2.	Understanding	Classroom lectures, self-study
3.	Critical Skills	Assignment
4.	Analytical Skills	Assignment
5.	Problem Solving Skills	Assignment, Examination
6.	Practical Skills	Assignment
7.	Group Work	--
8.	Self-Learning	Self-study
9.	Written Communication Skills	Assignment, examination
10.	Verbal Communication Skills	Assignment
11.	Presentation Skills	Assignment
12.	Behavioral Skills	--
13.	Information Management	--
14.	Personal Management	--

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15.	Leadership Skills	--
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8. Course Resources

a. Essential readings

1. H.W.R. Wade & C.F. Forsyth, Administrative Law, Oxford University Press, 2009 (12th Edn)
2. M.P. Jain & S.N. Jain, Principles of Administrative Law, Lexis Nexis, 2013 (7th Edn)
3. I.P. Massey, Administrative Law, Eastern Book Company, 2012, (8th)
4. C.K. Takwani, Lectures on Administrative Law, Eastern Book Company, 2012 (5th Edn)
5. S.P. Sathe, Administrative Law, Lexis Nexis Butterworths Wadhwa, 2010 (7th Edn)

d. Suggested readings

1. C.K. Allen, Law & Orders (1985) 2.
2. D.D. Basu, Comparative Administrative Law (1998)
3. M.A. Fazal, Judicial Control of Administrative Action in India, Pakistan and Bangladesh (2000), Butterworths – India
4. Franks, Report of the Committee on Administrative Tribunals and Inquiries, HMSO, 1959
5. Peter Cane, An Introduction to Administrative Law (1996) Oxford
6. Wade, Administrative Law (Seventh Edition, Indian print 1997), Universal, Delhi.
7. J.C. Garner, Administrative Law (1989), Butterworths (ed. B.L. Jones)
8. M.P. Jain, Cases and Materials on Indian Administrative Law, Vol. I and II (1999), Universal, Delhi.
9. Jain & Jain, Principles of Administrative Law (1997), Universal, Delhi.
10. S.P. Sathe, Administrative Law (1998) Butterworths-India, Delhi
11. De Smith, Judicial Review of Administrative Action (1995) Sweet and Maxwell with Supplement B. Schwartz, An Introduction to American Administrative Law
12. Indian Law Institute, Cases and Materials on Administrative Law in India, Vol. 1 (1996), Delhi.

i. Magazines & journals

j. Websites

- Manupatra
- SCC Online
- Law & Justice-National Portal of India

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Semester VII



Course Title - Labor and Industrial Law – II

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Course Title	Labor and Industrial Law – II
Course Code	21BSLC701A
Department	Law
Faculty/ School	School of Law

1. Aim and Summary

This course focuses on wages, wage policies, compensation, social security and retirement benefits during the course of the employment and working conditions of employees.

The course aims to introduce the students to the concept of welfare of workers, which is all more important in the era of privatization through various statutes.

2. Course Size and Credits:

Number of Credits	04
Credit Structure (Lecture: Tutorial: Practical)	3:1
Total Hours of Interaction	75
Number of Weeks in a Semester	18
Department Responsible	Law
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

3. Course Outcomes

After undergoing this course, students will be able to:

COs. Intended Learning Outcome

- CO-1 Analyse the judicial delineation of an employer's liability as against an accident arising out of and in the course of employment.
- CO-2 Understand the rationale behind and the need for minimum wages and the social security for women workers with reference to maternity benefit
- CO-3 Understand the main health, safety and welfare provisions for workers in factories and the applicability of the provisions.

4. Course contents

Module 1: The Employee's Compensation Act, 1923 and Minimum Wages Act, 1936

- Introduction, Main features of the Act, Important definitions under the Act- Dependent, Workmen, Partial Disablement and Total disablement.
- Employer's liability for compensation- Scope of arising out of and in the course of employment,
- Doctrine of Notional Extension, When Employer is not liable.
- Employer's Liability when contract or is engaged
- Amount of compensation, Appeal
- Procedure for fixation and Revision of Minimum wages.
- Fixation of wage period.
- Time of payment of wage.

- Deductions, which may be made from wages

Module 2 - The Payment of Wages Act, 1936

- Object, Scope and Application of the Act
- Definition of Wage and Responsibility for Payment of Wages, Fixation of Wage Period, Time of Payment of Wage
- Deductions which may be made from Wages and Authorities under the Act.

Module – 3 The Factories Act, 1948

- Approval, Licensing and Registration of Factories
- Concept of "Factory", "Manufacturing Process", "Worker", and "Occupier"
- General Duties of Occupier
- Measures to be taken in Factories for Health, Safety and Welfare of Workers, Working Hours of Adults
- Employment of Young Person and Children, Annual Leave with Wages
- Additional Provisions Regulating Employment of Women in Factory, Penalties and Procedure.

Module – 4 Employees State Insurance Act, 1948

- Objects and Salient features of the Act.
- Important definitions under the Act.
- Corporation, Standing Committee and Medical Benefit Council.
- ESI fund
- Contribution, Recovery of contribution.
- Benefits under the Act

Module – 5 Maternity Benefit Act, 1961

- Objects and Salient features of the Act.
- Important definitions under the Act.
- Prohibition of employment during certain periods.
- Right to payment of maternity benefit
- Powers and duties of inspectors.
- Power of make rules.

Module – 6 The Employees Provident Fund and Miscellaneous Provisions Act, 1952

- Objects and Salient features of the Act, EPF Scheme, Authorities under the Act.
- Employees Pension Scheme, Protection against attachment, Priority of payment if contributions over other debts.
- Penalties, offences by companies.
- Establishment exempted from EPF Act, Transfer of Account and Liability in case of transfer of establishment.

Module – 7 The Payment of Gratuity Act, 1972

- Introduction.
- Definitions under the Act.


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- Payment of Gratuity.
- Determination of the amount of gratuity.
- Authorities.
- Penalties.

5.Course Teaching and Learning Methods

Teaching and Learning Methods	Duration in hours	Total Duration in Hours
Face to Face Lectures		45
Demonstrations		
1. Demonstration using Videos		
2. Demonstration using Physical Models /		
3. Demonstration on a Computer		
Numeracy		
1. Solving Numerical Problems		
Practical Work		
1. Course Laboratory		
2. Computer Laboratory		
3. Engineering Workshop / Course/Workshop / Kitchen		
4. Clinical Laboratory		
5. Hospital		
6. Model Studio		
Others		
1. Case Study Presentation		
2. Guest Lecture		
3. Industry / Field Visit		
4. Brain Storming Sessions		
5. Group Discussions		
6. Discussing Possible Innovations		
Term Test and Written Examination		
Total Duration in Hours		45

6. Course Assessment and Reassessment

The details of the components and subcomponents of course assessment are presented in the Programme Specifications document pertaining to the B.Sc. LL.B. (Hons.) Programme. The procedure to determine the final course marks is also presented in the Programme Specifications document.

The evaluation questions are set to measure the attainment of the COs. In either component (CE or SEE) or subcomponent of CE (SC1, SC2 or SC3), COs are assessed as illustrated in the following Table:

Focus of COs on each Component or Subcomponent of Evaluation



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	Component 1: CE (50% Weightage)			Component 2: (50% Weightage)
Subcomponent▶	SC1	SC2	SC3	SEE Theory (50% Weightage)
Subcomponent Type ▶	Mid Term	Assignment 1	Assignment 2	
Maximum Marks▶	50	25	25	100 Marks
CO-1	×	X	X	×
CO-2	×	X	X	×
CO-3	×	X	X	×

The Course Leader assigned to the course, in consultation with the Head of the Department, shall provide the focus of COs in each component of assessment in the above template at the beginning of the semester.

Course reassessment policies are presented in the Academic Regulations document.

Component-1: 50% weight

It has three sub-components

Part A: Mid Term: 50% Weight of Component-1

Part B: Assignment 1 (SC2): 25% Weight of Component-1

Part C: Assignment 1 (SC3): 25% Weight of Component-1

Mid Term to be conducted in the 9th week for 50 Marks

Student is required to submit two word processed assignment in the 14th week for a maximum of 25 marks each

After the Three subcomponents are evaluated, the CE component marks are determined as:

CE Component Marks = (Total of the marks obtained in all the four subcomponents) ÷ 2

Component-2: 50% weight

Semester End written Examination: 75% of Component 2.

Semester End laboratory Examination: 25% of Component - 2

A three-hour duration semester end examination for a maximum of 75 marks will be conducted and reduced to 50% weight.

A two-hour lab duration semester end laboratory examination for a maximum of 25 marks will be conducted and reduced to 50% weight.



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Assessment questions are set to test the learning outcomes. In each component certain learning outcomes are assessed.

A student is required to score a minimum of 40% marks in CE and SEE and 40% marks overall.

Reassessment

A student having met attendance requirement and happens to fail in component-2 will be asked to re-sit for examination (Make up examination).

A student fails to attain attendance eligibility is required to re-register in the next opportunity.

The maximum number of such opportunities are limited (as specified in the academic regulations governing this programme)

7.Achieving Course Learning Outcomes

The following skills are directly or indirectly imparted to the students in the following teaching and learning methods:

S. No	Curriculum and Capabilities Skills	How imparted during the course
1.	Knowledge	Classroom lectures
2.	Understanding	Classroom lectures, self-study
3.	Critical Skills	Assignment
4.	Analytical Skills	Assignment
5.	Problem Solving Skills	Assignment, Examination
6.	Practical Skills	Assignment
7.	Group Work	--
8.	Self-Learning	Self-study
9.	Written Communication Skills	Assignment, examination
10.	Verbal Communication Skills	Assignment
11.	Presentation Skills	Assignment
12.	Behavioral Skills	--
13.	Information Management	--
14.	Personal Management	--
15.	Leadership Skills	--

8. Course Resources

Essential readings

7. Taxmann's New Labour & Industrial Laws
8. Employers Guide for Labour Laws by S. L. Dwivedi
9. Elements of Industrial Laws by N. D. Kapoor
10. Labour and Industrial Laws by P. K. Padhi

Magazine and Journals

Websites

- [Daily News Articles - microbiology | The Scientist Magazine®](#)



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- [What's new | Microbiology Online](#)
- https://www.sciencedaily.com/news/plants_animals/microbiology/
- Scientific American

Course title – INTELLECTUAL PROPERTY RIGHTS LAWS

Course Title	Intellectual Property Rights Laws
Course Code	21BSLC702A



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Department	Law
Faculty/ School	School of Law

13.Course Summary:

The course is designed to provide detailed knowledge to students on general principles, concepts and theories of Intellectual Property Rights in India and International regime. The course also aims at making have adequate knowledge on drafting of registrations and oppositions of various IPR.

14.Course Size and Credits:

Number of Credits	04
Credit Structure (Lecture: Tutorial/ Practical)	04
Total Hours of Interaction	60
Number of Weeks in a Semester	18
Department Responsible	Law
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

15. Course Outcomes:

After undergoing this course, students will be able to:

CO-1 To familiarize the students with basic principles of IPR laws and their importance.

CO-2 To help students learn litigation and procedural aspects of registration and opposition in IPR.

CO-3 To sensitize the students about both Indian and International regimes of IPR.

Course contents

• Unit 1- Introduction:

Introduction to Intellectual Property Rights, Concept and Theories, Kinds of Intellectual Property Rights, Economic analysis of Intellectual Property Rights, Need for Private Rights versus Public Interests, Advantages and Disadvantages of IPR, Impact of IPR on development, health, agriculture and genetic resources, TRIPS.

• Unit 2- Patent Laws:

Definitions, Kinds of inventions, Patentable criteria, Product & Process Patents, Patent registration procedure: Applications, filing, claims, oppositions & Grant, Rights of patent-


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exclusive right, Types of patent application, PCT procedure, Commercial exploitation of IP, Assignment, licensing, infringement.

• **Unit 3- Trademark Laws:**

Definitions, Types of trademarks, Purpose and functions of a trademark, trademark registration process, acquisition of trade mark rights, protectable matter, selecting and evaluating trade mark.

• **Unit 4- Copyright Laws & related rights:**

Definitions, right and protection covered by copyrights- Law of copyrights, Fundamental of copyright laws, originality of material, rights of reproduction, rights to perform the work publicly, copyright ownership issues, obtaining copyright registration, notice of copyright, international copyright law, infringement, Distinction between copyright and related rights, moral rights, celebrity rights, Broadcasting rights.

Unit 5- Industrial Designs, Trade secrets , Traditional Knowledge, Geographical Indications & Integrated circuits:

Definitions, Kinds of protection under Industrial Design, Trade Secret law, determination of trade secret status, liability for misappropriations of trade secrets, protection for submission, trade secret litigation, Types of GI, Need of GI Tags, Indigenous Traditional Knowledge.

Features of fair trial, Rights of Victims, Rights of prisoners, Witness Protection.

16. CO-PO Mapping

	P O1	P O2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3	PSO 4	PS O5
CO-1																	
CO-2																	
CO-3																	
CO-4																	
3: High Influence, 2: Moderate Influence, 1: Low Influence																	

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17. Course Teaching and Learning Methods

Teaching and Learning Methods	Duration in hours	Total Duration in Hours
Face to Face Lectures		45
Demonstrations		
1. Demonstration using Videos		
2. Demonstration using Physical Models /		
3. Demonstration on a Computer		
Numeracy		
1. Solving Numerical Problems		
Practical Work		
1. Course Laboratory		
2. Computer Laboratory		
3. Engineering Workshop / Course/Workshop / Kitchen		
4. Clinical Laboratory		
5. Hospital		
6. Model Studio		
Others		
1. Case Study Presentation		
2. Guest Lecture		
3. Industry / Field Visit		
4. Brain Storming Sessions		
5. Group Discussions		
6. Discussing Possible Innovations		
Term Test and Written Examination		
Total Duration in Hours		45

18. Course Assessment and Reassessment

The components and subcomponents of course assessment are presented in the Academic Regulations document pertaining to the Programme. The procedure to determine the final course marks is also presented in the Academic Regulations document as well. The assessment questions are set to test the course learning outcomes. In each component or subcomponent, certain Course Outcomes are assessed as illustrated in the following Table.

Focus of Course Learning Outcomes in each component assessed					
	CE (50% Weightage)				SEE (50% Weightage)
	SC1	SC2	SC3	SC4	
	25 Marks	25 Marks	25 Marks	25 Marks	100 Marks
CO-1					
CO-2					
CO-3					
CO-4					
CO-					

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5					
CO-6					

The Course Leader assigned to the course, in consultation with the Head of the Department, shall provide the focus of course outcomes in each component assessed in the above template at the beginning of the semester.

Course reassessment policies are also presented in the Academic Regulations document.

19. Achieving Course Learning Outcomes

The following skills are directly or indirectly imparted to the students in the following teaching and learning methods:

S. No	Curriculum and Capabilities Skills	How imparted during the course
1.	Knowledge	Classroom lectures
2.	Understanding	Classroom lectures, self-study
3.	Critical Skills	Assignment
4.	Analytical Skills	Assignment
5.	Problem Solving Skills	Assignment, Examination
6.	Practical Skills	Assignment
7.	Group Work	--
8.	Self-Learning	Self-study
9.	Written Communication Skills	Assignment, examination
10.	Verbal Communication Skills	Assignment
11.	Presentation Skills	Assignment
12.	Behavioral Skills	--
13.	Information Management	--
14.	Personal Management	--
15.	Leadership Skills	--

20. Course Resources

a. Essential readings

11. The Agreement on Trade related aspects of Intellectual property Rights, 1994
12. Indian IP Bare Acts
13. D.P. Mittal (Taxman Publication), Indian Patents Law and Procedure
14. B.L. Wadara, Patents, trademarks, copyright, Designs and Geographical Judications.
15. P. Narayanan (Eastern Law House), Intellectual Property Law
16. N.S. Gopalakrishnan & T.G. Agitha, Principles of Intellectual Property (2009), Eastern Book Company, Lucknow

b. Suggested readings

21. K. Bansal & P.Bansal, Fundamental of IP for Engineers
22. Deborah, E. Bouchoux, Intellectual Property Rights, Cengage learning.

a. Magazines & journals

- Journal of Intellectual Property Law & Practice
- Journal of World Intellectual Property
- Journal of Intellectual Property Rights

b. Websites

- Spicy IP



- Manupatra
- SCC Online
- Live Law

Course Title: Corporate Law

Course Title	Corporate Law
Course Code	21BSLC703A
Department	Law
Faculty/ School	School of Law

1. Aim and Summary

To enable the student to grasp the concepts and principles of corporate law. It aims to ensure that the student is acquainted with the latest developments and emerging trends in said law and to ensure that the student will be capable of analyzing and applying his/her theoretical learning to practical scenarios

2. Course Size and Credits:

Number of Credits	04
Credit Structure (Lecture: Tutorial: Practical)	3:1
Total Hours of Interaction	75
Number of Weeks in a Semester	18
Department Responsible	Law
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

3. Course Outcomes

After undergoing this course, students will be able to:

COs. Intended Learning Outcome

- CO-1 Understand and apply the general principles underlying the Corporate law.
 CO-2 Analyze and interpret the provisions of the Companies Act, 2013 and apply the same to real life situations.
 CO-3 Analyze and offer solutions to problems arising out of Shareholders and Directors of the company.

4. Course contents

Module I: Corporate Incorporation and Management

- Certificate of Incorporation
- Memorandum and Articles of Association
- Doctrine of Ultra Vires
- Doctrine of Indoor Management
- Directors: Appointment, Removal, Position, Powers and Duties of Directors.
- Audit Committee: Its Role.
- Company Secretary: Qualification, Appointment and Duties
- Officer who is in default: Definition of Officer who is in default
- Liability of independent directors.
- Types of Meetings
- Procedure of calling meeting
- Company's resolutions and its kinds



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Module 2 - Oppression & Mismanagement and Investigation

- Prevention of Oppression
- Prevention of Mismanagement
- Role & Powers of the Company Law Board
- Role & Powers of Central Government
- Company Investigation

Module 3 - Corporate Liquidation

- Winding up of Companies
- Mode of winding up of the companies
- Compulsory Winding up under the Order of the Tribunal
- Voluntary winding up
- Contributories
- Payment of liabilities

Module 4 - Corporate Governance and Social Responsibility

- Importance of Corporate Governance
- Different system of Corporate Governance
- Impact of Legal Traditions and the Rule of Law on Corporate Governance
- Legal Reforms of Corporate Governance in India
- Reports of the various Committees on Corporate Governance
- Emerging Trend based on the recommendation of the Committees in the
- Companies Act 1956

Module 5 – Competition Act and Consumer Act

- International co-operation for competition ,WTO agreements, Anti-competitive Agreement, Horizontal and Vertical agreements, Prohibition of anti-competitive agreements, Bid rigging and collusive bidding, Tie-in-arrangements, Exclusive supply agreement, Resale price maintenance agreement, Abuse of Dominant Position
- Competition Commission of India, Establishment and composition, Duties, Procedure for inquiry, Powers, Competition fund, Competition Advocacy, Competition Policy
- Consumer Protection Act, 1986 and its applicability to Competition Law, Definition of Consumer, Definition of Service, Deficiency in Service, Unfair Trade Practices

5.Course Teaching and Learning Methods

Teaching and Learning Methods	Duration in hours	Total Duration in Hours
Face to Face Lectures		45
Demonstrations		
1. Demonstration using Videos		
2. Demonstration using Physical Models /		
3. Demonstration on a Computer		
Numeracy		
1. Solving Numerical Problems		
Practical Work		
1. Course Laboratory		
2. Computer Laboratory		

3. Engineering Workshop / Course/Workshop / Kitchen		
4. Clinical Laboratory		
5. Hospital		
6. Model Studio		
Others		
1. Case Study Presentation		
2. Guest Lecture		
3. Industry / Field Visit		
4. Brain Storming Sessions		
5. Group Discussions		
6. Discussing Possible Innovations		
Term Test and Written Examination		
Total Duration in Hours		45

6. Course Assessment and Reassessment

The details of the components and subcomponents of course assessment are presented in the Programme Specifications document pertaining to the B.Sc. LL.B. (Hons.) Programme. The procedure to determine the final course marks is also presented in the Programme Specifications document.

The evaluation questions are set to measure the attainment of the COs. In either component (CE or SEE) or subcomponent of CE (SC1, SC2 or SC3), COs are assessed as illustrated in the following Table:

Focus of COs on each Component or Subcomponent of Evaluation				
	Component 1: CE (50% Weightage)			Component 2: (50% Weightage)
Subcomponent▶	SC1	SC2	SC3	SEE Theory
Subcomponent Type ▶	Mid Term	Assignment 1	Assignment 2	(50% Weightage)
Maximum Marks▶	50	25	25	100 Marks
CO-1	×	X	X	×
CO-2	×	X	X	×
CO-3	×	X	X	×

The Course Leader assigned to the course, in consultation with the Head of the Department, shall provide the focus of COs in each component of assessment in the above template at the beginning of the semester.

Course reassessment policies are presented in the Academic Regulations document.

Component-1: 50% weight

It has three sub-components

Part A: Mid Term: 50% Weight of Component-1

Part B: Assignment 1 (SC2): 25% Weight of Component-1

Part C: Assignment 1 (SC3): 25% Weight of Component-1

Mid Term to be conducted in the 9th week for 50 Marks



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Student is required to submit two word processed assignment in the 14th week for a maximum of 25 marks each

After the Three subcomponents are evaluated, the CE component marks are determined as:

CE Component Marks = (Total of the marks obtained in all the four subcomponents) ÷ 2

Component-2: 50% weight

Semester End written Examination: 75% of Component 2.

Semester End laboratory Examination: 25% of Component - 2

A three-hour duration semester end examination for a maximum of 75 marks will be conducted and reduced to 50% weight.

A two-hour lab duration semester end laboratory examination for a maximum of 25 marks will be conducted and reduced to 50% weight.

Assessment questions are set to test the learning outcomes. In each component certain learning outcomes are assessed.

A student is required to score a minimum of 40% marks in CE and SEE and 40% marks overall.

Reassessment

A student having met attendance requirement and happens to fail in component-2 will be asked to re-sit for examination (Make up examination).

A student fails to attain attendance eligibility is required to re-register in the next opportunity.

The maximum number of such opportunities are limited (as specified in the academic regulations governing this programme)

7.Achieving Course Learning Outcomes

The following skills are directly or indirectly imparted to the students in the following teaching and learning methods:

S. No	Curriculum and Capabilities Skills	How imparted during the course
1.	Knowledge	Classroom lectures
2.	Understanding	Classroom lectures, self-study
3.	Critical Skills	Assignment
4.	Analytical Skills	Assignment
5.	Problem Solving Skills	Assignment, Examination
6.	Practical Skills	Assignment
7.	Group Work	--
8.	Self-Learning	Self-study
9.	Written Communication Skills	Assignment, examination
10.	Verbal Communication Skills	Assignment
11.	Presentation Skills	Assignment
12.	Behavioral Skills	--
13.	Information Management	--
14.	Personal Management	--
15.	Leadership Skills	--


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Semester VIII


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Course Title: Principles of Taxation Law

Course Title	Principles of Taxation Law
Course Code	21BSLC801A
Department	Law
Faculty/ School	School of Law

1. Aim and Summary

To know the legal regime of Tax; the policies, Laws and rules for Taxation process and whether direct taxation is a powerful incentive or disincentive to economic growth. To make a detailed study of tax policy and tax in India and get deep insight about latest Goods and Service Tax (GST) regime. Get a conceptual understanding to the students of the provisions of both direct and indirect tax laws and provide a comprehensive picture of taxation in India.

2. Course Size and Credits:

Number of Credits	04
Credit Structure (Lecture: Tutorial: Practical)	3:1
Total Hours of Interaction	75
Number of Weeks in a Semester	18
Department Responsible	Law
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

3. Course Outcomes

After undergoing this course, students will be able to:

COs. Intended Learning Outcome

- CO-1 Make law students understand and learn on Taxes in India which are levied by the Central Government and the state governments, and the local authorities such as the Municipality
- CO-2 Learn the latest development on taxation law in India.
- CO-3 Understand Goods and Services Tax (GST) as an indirect tax (or consumption tax) imposed in India on the supply of goods and services.

4. Course contents**Module — 1 General Concepts**

- Concept of Tax, nature and characteristics, Tax evasion and tax avoidance
- Different types Direct and Indirect taxes - tax, fee and cess
- Scope of taxing powers of Parliament, State Legislatures and Local bodies, immunity of state
- instrumentalities - fundamental rights and the power of taxation, Inter-state commerce and taxation and delegation of taxing power
- Interpretation of taxing statutes

Module — 2 Direct Tax Regime

- The Income Tax Act 1961: Basic concepts and Definitions
- Residential Status and incidence of tax
- Heads of income - Income from Salaries, Income from House Property, Income from Business or profession, Income from Capital gains and Income from other sources
- Incomes exempt from tax
- Agricultural income and its taxability
- Permissible deductions
- Deemed assesse/Clubbing of income

Module — 3 Direct Tax Regime

- Set off and carry forward of Loss
- Return of Income, assessment - Kinds of assessment, ITR-forms, Electronic filing, Refund
- Advance payment of tax, T DS, PAN and Aadhaar
- Income tax authorities-Appointment-powers and functions
- Appeal, revision offences and penalties

Module — 4 Indirect Tax Regime

- Pre Goods and Services Tax regime, Concept of Goods and Services Tax - The Constitution (122nd Amendment) Act 2017
- The Central Goods and Services Tax Act, 2017, The Integrated Goods and Services Tax Act, 2017
- and The Union Territory Goods and Services Tax Act, 2017, Dual model of taxation, GST Council
- Taxable event, Place, Time and value of Supply, Reverse charge, Exemptions from GST, Composition Scheme, Input tax credit, Registration, Tax Invoice, credit and debit notes, IGST /SGST /UTGST/ compensation Law to State Governments GSTN-Goods and Services Tax, Network Portal, Payment of tax, returns, Assessment and Returns
- Benefits of GST to trade, industry, e-commerce & Service Sector and the consumers at large

Module — 5 Customs Law:

- Background of Customs Law, The Customs Act 1962, The Customs Tariff Act, 1975
- Definitions, types of duties, Classification of Goods (HSN), Valuation and Methods of Valuation
- Customs Procedures, Entry, Customs Station, Transit and Transshipment, Boat notes, Coastal
- Goods, Import Manifest, Home Consumption, Procedure for import and export, Assessment of Duty and
- collection of customs, Warehousing
- Nature and restrictions on exports and imports, Exemptions
- Clearance of goods from the port, including baggage, Goods imported or exported by post and
- Courier Duty drawback provisions, Authorities-Powers and functions, SEZ Units

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5.Course Teaching and Learning Methods

Teaching and Learning Methods	Duration in hours	Total Duration in Hours
Face to Face Lectures		45
Demonstrations		
1. Demonstration using Videos		
2. Demonstration using Physical Models /		
3. Demonstration on a Computer		
Numeracy		
1. Solving Numerical Problems		
Practical Work		
1. Course Laboratory		
2. Computer Laboratory		
3. Engineering Workshop / Course/Workshop / Kitchen		
4. Clinical Laboratory		
5. Hospital		
6. Model Studio		
Others		
1. Case Study Presentation		
2. Guest Lecture		
3. Industry / Field Visit		
4. Brain Storming Sessions		
5. Group Discussions		
6. Discussing Possible Innovations		
Term Test and Written Examination		
Total Duration in Hours		45

6. Course Assessment and Reassessment

The details of the components and subcomponents of course assessment are presented in the Programme Specifications document pertaining to the B.Sc. LL.B. (Hons.) Programme. The procedure to determine the final course marks is also presented in the Programme Specifications document.

The evaluation questions are set to measure the attainment of the COs. In either component (CE or SEE) or subcomponent of CE (SC1, SC2 or SC3), COs are assessed as illustrated in the following Table:

Focus of COs on each Component or Subcomponent of Evaluation		
	Component 1: CE (50% Weightage)	Component 2: (50% Weightage)

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Subcomponent▶	SC1	SC2	SC3	SEE Theory
Subcomponent Type ▶	Mid Term	Assignment 1	Assignment 2	(50% Weightage)
Maximum Marks▶	50	25	25	100 Marks
CO-1	×	X	X	×
CO-2	×	X	X	×
CO-3	×	X	X	×

The Course Leader assigned to the course, in consultation with the Head of the Department, shall provide the focus of COs in each component of assessment in the above template at the beginning of the semester.

Course reassessment policies are presented in the Academic Regulations document.

Component-1: 50% weight

It has three sub-components

Part A: Mid Term: 50% Weight of Component-1

Part B: Assignment 1 (SC2): 25% Weight of Component-1

Part C: Assignment 1 (SC3): 25% Weight of Component-1

Mid Term to be conducted in the 9th week for 50 Marks

Student is required to submit two word processed assignment in the 14th week for a maximum of 25 marks each

After the Three subcomponents are evaluated, the CE component marks are determined as:

CE Component Marks = (Total of the marks obtained in all the four subcomponents) ÷ 2

Component-2: 50% weight

Semester End written Examination: 75% of Component 2.

Semester End laboratory Examination: 25% of Component - 2

A three-hour duration semester end examination for a maximum of 75 marks will be conducted and reduced to 50% weight.

A two-hour lab duration semester end laboratory examination for a maximum of 25 marks will be conducted and reduced to 50% weight.

Assessment questions are set to test the learning outcomes. In each component certain learning outcomes are assessed.

A student is required to score a minimum of 40% marks in CE and SEE and 40% marks overall.

Reassessment

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A student having met attendance requirement and happens to fail in component-2 will be asked to re-sit for examination (Make up examination).

A student fails to attain attendance eligibility is required to re-register in the next opportunity.

The maximum number of such opportunities are limited (as specified in the academic regulations governing this programme)

7.Achieving Course Learning Outcomes

The following skills are directly or indirectly imparted to the students in the following teaching and learning methods:

S. No	Curriculum and Capabilities Skills	How imparted during the course
1.	Knowledge	Classroom lectures
2.	Understanding	Classroom lectures, self-study
3.	Critical Skills	Assignment
4.	Analytical Skills	Assignment
5.	Problem Solving Skills	Assignment, Examination
6.	Practical Skills	Assignment
7.	Group Work	--
8.	Self-Learning	Self-study
9.	Written Communication Skills	Assignment, examination
10.	Verbal Communication Skills	Assignment
11.	Presentation Skills	Assignment
12.	Behavioral Skills	--
13.	Information Management	--
14.	Personal Management	--
15.	Leadership Skills	--

Course Title: Drafting, Pleading and Conveyance

Course Title	Drafting, Pleading and Conveyance
Course Code	21BSLC802A
Department	Law
Faculty/ School	School of Law

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1. Aim and Summary

This course aims at acquainting the students about the various fundamentals of drafting to develop the skills of pleading and conveyancing. It provides an insight into the functions and objectives of pleadings and suggests tools to help approach the task of drafting pleadings. The course contents of this study material have been so designed as to provide practical orientation and develop necessary acumen ship in drafting legal documents. The object is substantive law in the context of pleadings and to present conveyancing and to show how those transactions are influenced by the legal considerations. A well drafted document instantly attracts the attention of the court.

2. Course Size and Credits:

Number of Credits	04
Credit Structure (Lecture: Tutorial: Practical)	3:1
Total Hours of Interaction	75
Number of Weeks in a Semester	18
Department Responsible	Law
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

3. Course Outcomes

After undergoing this course, students will be able to:

COs. Intended Learning Outcome

- CO-1 To make them understand general principles of drafting and relevant substantive Acts, rules and procedures
- CO-2 Employ the skills in drafting, pleadings, indispensable in litigation work.
- CO-3 Apply the legal drafting abilities, during appearances before various, courts, tribunals & quasi judicial bodies.

4. Course contents

Module — 1 Civil

- Complaint (order 7 of CPC)
- Written Statement (Order 8 of CPC)
- Temporary Injunction Application (Order 39, r- 1 of CPC)
- Appeals — First Appeal and Second Appeal
- (Section 96 - 100 of CPC)


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Module - 2 Criminal

- Complaint (Sec. 2 (d), Sec. 190 (I) (a) read with Sec. 200 of Cr PC)
- Application for Bail (Sec. 436 and Sec.437 of Cr PC)
- Anticipatory Bail Application (Sec. 438 of Cr PC)
- Quashing Petition (Sec. 482 of Cr PC)

Module 3 Petitions — Constitutional Law

- Writ Petition under Art. 226, Constitution of India
- Public Interest Litigation

Module 4 Arbitration

- Arbitration Notice
- Statement of claims
- Written Statement
- Application for set a side of award, Sec.34,
- Arbitration Act and Conciliation Act, 1996

Module 5 Memorandum of Understanding (MOU)

- Lease Deed
- Mortgage Deed
- Gift Deed
- Hire-Purchase Agreement
- Indemnity Agreement
- Agreement to Sale
- Sale Deed
- WILL
- Assignment of Patent

5.Course Teaching and Learning Methods

Teaching and Learning Methods	Duration in hours	Total Duration in Hours
Face to Face Lectures		45
Demonstrations		
1. Demonstration using Videos		
2. Demonstration using Physical Models /		
3. Demonstration on a Computer		
Numeracy		
1. Solving Numerical Problems		
Practical Work		
1. Course Laboratory		
2. Computer Laboratory		
3. Engineering Workshop / Course/Workshop / Kitchen		
4. Clinical Laboratory		
5. Hospital		
6. Model Studio		
Others		
1. Case Study Presentation		
2. Guest Lecture		
3. Industry / Field Visit		



4. Brain Storming Sessions		
5. Group Discussions		
6. Discussing Possible Innovations		
Term Test and Written Examination		
Total Duration in Hours		45

6. Course Assessment and Reassessment

The details of the components and subcomponents of course assessment are presented in the Programme Specifications document pertaining to the B.Sc. LL.B. (Hons.) Programme. The procedure to determine the final course marks is also presented in the Programme Specifications document.

The evaluation questions are set to measure the attainment of the COs. In either component (CE or SEE) or subcomponent of CE (SC1, SC2 or SC3), COs are assessed as illustrated in the following Table:

Focus of COs on each Component or Subcomponent of Evaluation				
	Component 1: CE (50% Weightage)			Component 2: (50% Weightage)
Subcomponent▶	SC1	SC2	SC3	SEE Theory (50% Weightage)
Subcomponent Type ▶	Mid Term	Assignment 1	Assignment 2	
Maximum Marks▶	50	25	25	100 Marks
CO-1	×	X	X	×
CO-2	×	X	X	×
CO-3	×	X	X	×

The Course Leader assigned to the course, in consultation with the Head of the Department, shall provide the focus of COs in each component of assessment in the above template at the beginning of the semester.

Course reassessment policies are presented in the Academic Regulations document.

Component-1: 50% weight

It has three sub-components

Part A: Mid Term: 50% Weight of Component-1

Part B: Assignment 1 (SC2): 25% Weight of Component-1

Part C: Assignment 1 (SC3): 25% Weight of Component-1

Mid Term to be conducted in the 9th week for 50 Marks



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Student is required to submit two word processed assignment in the 14th week for a maximum of 25 marks each

After the Three subcomponents are evaluated, the CE component marks are determined as:

CE Component Marks = (Total of the marks obtained in all the four subcomponents) ÷ 2

Component-2: 50% weight

Semester End written Examination: 75% of Component 2.

Semester End laboratory Examination: 25% of Component - 2

A three-hour duration semester end examination for a maximum of 75 marks will be conducted and reduced to 50% weight.

A two-hour lab duration semester end laboratory examination for a maximum of 25 marks will be conducted and reduced to 50% weight.

Assessment questions are set to test the learning outcomes. In each component certain learning outcomes are assessed.

A student is required to score a minimum of 40% marks in CE and SEE and 40% marks overall.

Reassessment

A student having met attendance requirement and happens to fail in component-2 will be asked to re-sit for examination (Make up examination).

A student fails to attain attendance eligibility is required to re-register in the next opportunity.

The maximum number of such opportunities are limited (as specified in the academic regulations governing this programme)

7.Achieving Course Learning Outcomes

The following skills are directly or indirectly imparted to the students in the following teaching and learning methods:

S. No	Curriculum and Capabilities Skills	How imparted during the course
1.	Knowledge	Classroom lectures
2.	Understanding	Classroom lectures, self-study
3.	Critical Skills	Assignment
4.	Analytical Skills	Assignment
5.	Problem Solving Skills	Assignment, Examination
6.	Practical Skills	Assignment
7.	Group Work	--
8.	Self-Learning	Self-study
9.	Written Communication Skills	Assignment, examination
10.	Verbal Communication Skills	Assignment
11.	Presentation Skills	Assignment
12.	Behavioral Skills	--
13.	Information Management	--
14.	Personal Management	--




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15.	Leadership Skills	--
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8. Course Resources

Essential readings

- Thakkar, C.K. & Thakkar, M.C., V.G. Ramchandran's, Law of Writs (Two Volumes), Eastern Book Company, Edition (Reprint 2019) [eBook/Hardback]
- Datta, C.R. & Das, M.N., Desouza's Forms, Precedents of Conveyancing, Eastern Law House, 13
- Edition (Reprint 2019) [eBook/Hardback]
- Mathur, G.C. Shiva Gopal's Conveyancing, Precedents, and Forms, Eastern Book Company, 6th Edition, (Reprint 2019) [Hardback]
- Pillai Chandrasekharan, K.N., R.V. Kelkar's Criminal, Procedure, Eastern Book Company, 6th Edition, (Reprint 2020) [Hardback]
- Sharma K.M. & Mago S.P., Criminal Court Pleadings, and Practice, Lawman's, 3rd Edition, (Reprint 2020), [Hardback]
- Takwani, C.K. Civil Procedure with Limitation Act, 1963, Eastern Book Company, Edition (Reprint 2019) [Hardback]
- Kafaltiya, A.B., Pleading, Drafting and Conveyancing, Universal Law Publication, 2nd Edition, (Reprint 2019), [Hardback]



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Semester IX

Course Title: ALTERNATE DISPUTE RESOLUTION SYSTEMS (ADRs)

Course Title	ALTERNATE DISPUTE RESOLUTION SYSTEMS (ADRs)
Course Code	21BSLC901A
Department	Law
Faculty/ School	School of Law

1. Aim and Summary

The course aims at dealing with conflict resolution or alternative dispute resolution (ADR) in general: These are broad in scope and review traditional methods like negotiation, mediation, and arbitration.

2. Course Size and Credits:

Number of Credits	04
Credit Structure (Lecture: Tutorial: Practical)	3:1
Total Hours of Interaction	75

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Number of Weeks in a Semester	18
Department Responsible	Law
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

3. Course Outcomes

COs. Intended Learning Outcome

- CO-1 To provide students a systematic learning opportunity to identify a range of alternative dispute resolution methods.
- CO-2 To disseminate knowledge about the law relating to arbitration, conciliation, mediation and negotiation.
- CO-3 To develop students' ability to guide their clients in order to protect and advance their interests during and out of the court settlements.

4. Course contents

Unit 1: Introduction: Alternative Dispute Resolution (ADR): Concept and need, An overview of: National and International initiatives in India, ICC, UNCITRAL, ICSID. Arbitration and Conciliation Act, 1996, General Provisions, Definitions, receipt of written communications, waiver of right to object, extent of Judicial Intervention, Administrative Assistance, Arbitration Agreement, power to refer parties to arbitration where there is an arbitration agreement, Interim measures by court.

Unit 2: Composition of Arbitral Tribunal, Composition, Jurisdiction, Conduct of Arbitral Proceedings, Settlement, form and contents of contents of arbitral award, termination of proceedings, correction and interpretation of awards, additional award.

Unit 3: Application for setting aside Arbitral Award, Finality and enforcement of Arbitral Award, appealable orders, Miscellaneous, Deposits, Lien on Arbitral Award and Deposits as to costs, Arbitration agreement not to be discharged by death of party thereof, Provisions in case of insolvency, Jurisdiction, Limitations, Enforcement of certain Foreign Awards

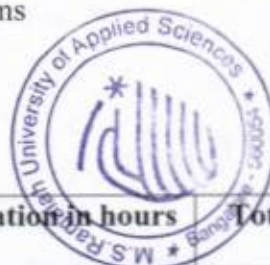
Unit 4: Negotiation / Consultation, Mediation, Good offices, Conciliation: Nature, Scope and Methods. Legal Services: Meaning and scope in Legal Aid and Advice, Lok Adalats-nature, scope, procedure and functioning.

Unit 5: Application of ADR methods (except Arbitration and Conciliation) in different types of disputes: Commercial, and Financial Disputes; Family and Matrimonial Disputes; Labour and Industrial Disputes; Consumer Disputes; Accidents Claims

5. Course Teaching and Learning Methods

Teaching and Learning Methods	Duration in hours	Total Duration in Hours
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Face to Face Lectures		45
Demonstrations		
1. Demonstration using Videos		
2. Demonstration using Physical Models /		
3. Demonstration on a Computer		
Numeracy		
1. Solving Numerical Problems		
Practical Work		
1. Course Laboratory		
2. Computer Laboratory		
3. Engineering Workshop / Course/Workshop / Kitchen		
4. Clinical Laboratory		
5. Hospital		
6. Model Studio		
Others		
1. Case Study Presentation		
2. Guest Lecture		
3. Industry / Field Visit		
4. Brain Storming Sessions		
5. Group Discussions		
6. Discussing Possible Innovations		
Term Test and Written Examination		
Total Duration in Hours		
45		

6. Course Assessment and Reassessment

The details of the components and subcomponents of course assessment are presented in the Programme Specifications document pertaining to the B.Sc. LL.B. (Hons.) Programme. The procedure to determine the final course marks is also presented in the Programme Specifications document.

The evaluation questions are set to measure the attainment of the COs. In either component (CE or SEE) or subcomponent of CE (SC1, SC2 or SC3), COs are assessed as illustrated in the following Table:

Focus of COs on each Component or Subcomponent of Evaluation				
	Component 1: CE (50% Weightage)			Component 2: (50% Weightage)
Subcomponent▶	SC1	SC2	SC3	SEE Theory
Subcomponent Type ▶	Mid Term	Assignment 1	Assignment 2	(50% Weightage)
Maximum Marks▶	50	25	25	100 Marks



CO-1	X	X	X	X
CO-2	X	X	X	X
CO-3	X	X	X	X

The Course Leader assigned to the course, in consultation with the Head of the Department, shall provide the focus of COs in each component of assessment in the above template at the beginning of the semester.

Course reassessment policies are presented in the Academic Regulations document.

Component-1: 50% weight

It has three sub-components

Part A: Mid Term: 50% Weight of Component-1

Part B: Assignment 1 (SC2): 25% Weight of Component-1

Part C: Assignment 1 (SC3): 25% Weight of Component-1

Mid Term to be conducted in the 9th week for 50 Marks

Student is required to submit two word processed assignment in the 14th week for a maximum of 25 marks each

After the Three subcomponents are evaluated, the CE component marks are determined as:

CE Component Marks = (Total of the marks obtained in all the four subcomponents) ÷ 2

Component-2: 50% weight

Semester End written Examination: 75% of Component 2.

Semester End laboratory Examination: 25% of Component - 2

A three-hour duration semester end examination for a maximum of 75 marks will be conducted and reduced to 50% weight.

A two-hour lab duration semester end laboratory examination for a maximum of 25 marks will be conducted and reduced to 50% weight.

Assessment questions are set to test the learning outcomes. In each component certain learning outcomes are assessed.

A student is required to score a minimum of 40% marks in CE and SEE and 40% marks overall.

Reassessment



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A student having met attendance requirement and happens to fail in component-2 will be asked to re-sit for examination (Make up examination).

A student fails to attain attendance eligibility is required to re-register in the next opportunity.

The maximum number of such opportunities are limited (as specified in the academic regulations governing this programme)

8. Achieving Course Learning Outcomes

The following skills are directly or indirectly imparted to the students in the following teaching and learning methods:

S. No	Curriculum and Capabilities Skills	How imparted during the course
1.	Knowledge	Classroom lectures
2.	Understanding	Classroom lectures, self-study
3.	Critical Skills	Assignment
4.	Analytical Skills	Assignment
5.	Problem Solving Skills	Assignment, Examination
6.	Practical Skills	Assignment
7.	Group Work	--
8.	Self-Learning	Self-study
9.	Written Communication Skills	Assignment, examination
10.	Verbal Communication Skills	Assignment
11.	Presentation Skills	Assignment
12.	Behavioral Skills	--
13.	Information Management	--
14.	Personal Management	--
15.	Leadership Skills	--

Semester X

Course Title: PROFESSIONAL ETHICS

Course Title	Professional Ethics
Course Code	21BSLC1001A
Department	Law
Faculty/ School	School of Law

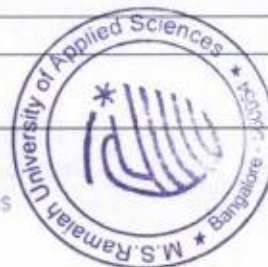
1. Course Summary

Professional ethics seeks to ensure that the professions follow the positive paths established in each society. While there are some general ethical principles that all professionals should adhere to, such as honesty, integrity, and respect for others, the legal professional are also required to put the interests of their clients first and avoid any conflicts of interest. This course is important since legal practitioners have to conduct themselves with integrity, provide proper assistance to the court, and promote public confidence in the legal system.

2. Course Size and Credits:

Number of Credits	04
Credit Structure (Lecture: Tutorial: Practical)	04

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Total Hours of Interaction	60
Number of Weeks in a Semester	18
Department Responsible	Law
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

3. Course Outcomes

After undergoing this course, students will be able to:

CO-1 To understand the principles and ethics involved in the legal profession

CO-2 To understand the duties of an advocate towards the court, his clients and the society

CO-3 To know the powers and working of the disciplinary committee

Course contents

- Unit 1 : Introduction

The legal profession and its responsibilities; The equipment of the lawyer; Conduct in court; Professional conduct in general; Privileges of a lawyer; Salient features of the Advocates Act, 1961

- Unit 2 : BCI Rules

Duty to the court; Duty to the profession; Duty to the opponent; Duty to the client; Duty to the self; Duty to the public and the state;

- Unit 3 : Contempt

Contempt of Court Act, 1972

Selected major judgments of the Supreme Court:

1. In the matter of D, An Advocate, AIR 1956 SC 102.
2. P.J.Ratnam v. D.Kanikaram, AIR 1964 SC 244.
3. N.B.Mirzan v. The disciplinary committee of Bar Council of Maharashtra and Another, AIR 1972 SC 46.
4. Bar Council Of Maharashtra v. M.V.Dabholkar, etc., AIR 1976 SC 242.
5. V.C.Rangadurai v. D.Goplan and others, AIR 1979 SC 201.
6. Chandra Shekhar Soni v. Bar Council of Rajasthan and Others, AIR 1983 SC 1012.
7. In Re an Advocate, AIR 1989 SC 245.
8. In Re Vinay Chandra Mishra, 1995 (Vol-I) IBR 118.
9. Supreme Court Bar Association v. Union of India, AIR 1998 SC 1895.



10.Ex-Capt. Harish Uppal v. Union of India, AIR 2003 SC 739.

- Unit-4 Selected cases of the Disciplinary Committee of the Bar council

1. DC Appeal No. 16/93 1998 (Vol.1) IBR 135
2. BCI Tr. Case No.40/91 1998 (Vol.1) IBR139
3. DC Appeal No. 8/94 1998 (Vol. 1) IBR 153
4. DC Appeal No. 20/94 1997 (Vol. 3 &4) IBR 193
5. BCI Tr. Case No. 76/95 1997 (Vol. 3 &4) IBR 201
6. DC Appeal No.43/96 1997 (Vol. 3 &4) IBR 207
- 7 DC Appeal No.18/91 1997 (Vol. 1 & 2) IBR 271
- 8 DC Appeal No.24/90 1996 (Vol.1) IBR 135
- 9 DC Appeal No.19/93 1996 (Vol.1) IBR 152
- 10 BCI Tr. Case No.104/90 1996 (Vol.1) IBR 155
- 11 BCI Tr. Case No.52/89 1994 (Vol.1) IBR 187
- 12 BCI Tr. Case No.127/88 1992 (Vol. 3 &4) IBR 125
- 13 BCI Tr. Case No.39/87 1992 (Vol. 3 &4) IBR 147
- 14 BCI Tr. Case No.39/89 1992 (Vol. 3 &4) IBR 149
- 15 BCI Tr. Case No.16/88 1989 (Vol.1) IBR 99
- 16 BCI Tr. Case No.2/88 1989 (Vol.1) IBR 102
- 17 BCI Tr. Case No.52/88 1989 (Vol.2) IBR 110
- 18 DC Appeal No.41/87 1989 (Vol.2) IBR 122
- 19 BCI Tr. Case No.29/81 1989 (Vol.2) IBR 245
- 20 DC Appeal No.14/88 1989 (Vol.2) IBR 258
- 21 BCI Tr. Case No.14/80 1989 (Vol.2) IBR 264
- 22 DC Appeal No.24/87 1989 (Vol.2) IBR 273
- 23 DC Appeal No.46/86 1989 (Vol.2) IBR 280
- 24 DC Appeal No.3/88 1989 (Vol.2) IBR 285
- 25 BCI Tr. Case No.2/80 1989 (Vol.2) IBR 289
- 26 BCI Tr. Case No.10/86 1989 (Vol. 3 &4) IBR 520
- 27 BCI Tr. Case No.101/88 1989 (Vol. 3 &4) IBR 524



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- 28 DC Appeal No.23/88 1989 (Vol. 3 &4) IBR 532
 29 DC Appeal No.35/87 1989 (Vol. 3 &4) IBR 536
 30 BCI Tr. Case No.27/88 1989 (Vol. 3 &4) IBR 542
 31 BCI Tr. Case No.6/84 1989 (Vol. 3 &4) IBR 560
 32 BCI Tr. Case No.24/86 1989 (Vol. 3 &4) IBR 563
 33 DC Appeal No.10/88 1989 (Vol. 3 &4) IBR 572
 34 DC Appeal No.45/74 1988 (Vol. 1 &2) IBR 182
 35 DC Appeal No.23/87 1989 (Vol.1& 2) IBR 187
 36 DC Appeal No.6/81 1988 (Vol.1& 2) IBR 193
 37 BCI Tr. Case No.16/86 1988 (Vol.1& 2) IBR 197
 38 DC Appeal No.41/86 1988 (Vol.1& 2) IBR 200
 39 DC Appeal No.33/86 1988 (Vol. 3 &4) IBR 354
 40 DC Appeal No.21/85 1988 (Vol. 3 &4) IBR 359
 41 BCI Tr. Case No.43/82 1988 (Vol. 3 &4) IBR 364
 42 DC Appeal No.28/86 1988 (Vol.3& 4) IBR 374
 43 DC Appeal No.64/74 1987 (Vol.2) IBR 314
 44 DC Appeal No.30/84 1987 (Vol.2) IBR 319
 45 DC Appeal No.40/86 1987 (Vol.3) IBR 488
 46 DC Appeal No.10/86 &10A/86 1987 (Vol.3) IBR 491
 47 DC Appeal No.7/86 1987 (Vol.3) IBR 496
 48 DC Appeal No.7/81 1987 (Vol.4) IBR 735
 49 DC Appeal No.12/86 1987 (Vol.4) IBR 745
 50 BCI Tr. Case No.57/87 1987 (Vol.4) IBR 753

- Unit 5 :
Legal Services Authority Act, 19

4. CO-PO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PS O 1	PS O 2	PS O 3	PS O 4	PS C
CO-1																	



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CO-2														
CO-3														
3: High Influence, 2: Moderate Influence, 1: Low Influence														

5. Course Teaching and Learning Methods

Teaching and Learning Methods	Duration in hours	Total Duration in Hours
Face to Face Lectures		60
Demonstrations		
1. Demonstration using Videos		
2. Demonstration using Physical Models /		
3. Demonstration on a Computer		
Numeracy		
1. Solving Numerical Problems		
Practical Work		
1. Course Laboratory		
2. Computer Laboratory		
3. Engineering Workshop / Course/Workshop / Kitchen		
4. Clinical Laboratory		
5. Hospital		
6. Model Studio		
Others		
1. Case Study Presentation		
2. Guest Lecture		
3. Industry / Field Visit		
4. Brain Storming Sessions		
5. Group Discussions		
6. Discussing Possible Innovations		
Term Test and Written Examination		
Total Duration in Hours		60

6. Course Assessment and Reassessment

The components and subcomponents of course assessment are presented in the Academic Regulations document pertaining to the Programme. The procedure to determine the final course marks is also presented in the Academic Regulations document as well.

The assessment questions are set to test the course learning outcomes. In each component or subcomponent, certain Course Outcomes are assessed as illustrated in the following Table.

Focus of Course Learning Outcomes in each component assessed				
	CE (50% Weightage)			SEE (50%)
	SC1	SC2	SC3	

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				Weightage)
	25 Marks	25 Marks	25 Marks	100 Marks
CO-1				
CO-2				
CO-3				

The Course Leader assigned to the course, in consultation with the Head of the Department, shall provide the focus of course outcomes in each component assessed in the above template at the beginning of the semester.

Course reassessment policies are also presented in the Academic Regulations document.

7. Achieving Course Learning Outcomes

The following skills are directly or indirectly imparted to the students in the following teaching and learning methods:

S. No	Curriculum and Capabilities Skills	How imparted during the course
1.	Knowledge	Classroom lectures
2.	Understanding	Classroom lectures, self-study
3.	Critical Skills	Assignment
4.	Analytical Skills	Assignment
5.	Problem Solving Skills	Assignment, Examination
6.	Practical Skills	Assignment
7.	Group Work	--
8.	Self-Learning	Self-study
9.	Written Communication Skills	Assignment, examination
10.	Verbal Communication Skills	Assignment
11.	Presentation Skills	Assignment
12.	Behavioral Skills	--
13.	Information Management	--
14.	Personal Management	--
15.	Leadership Skills	--

8. Course Resources

a. Essential readings

1. K.V.Krishnaswamy Iyer- Professional Conduct and Advocacy.
2. N. R. Madhava Menon- Clinical Legal Education.
3. Dr. B. Malik- Art of Lawyer (New Delhi, Universal Book Agency, 1999) - Relevant articles
4. Contempt of Court Act, 1971

c. Suggested readings

1. Sandeep Bhalla, Advocates Act and Professional Ethics, 2010 Edition
2. Sanjiva Rao, Akshay Chapre, Advocates Act, 1961, 8th edition, 2012



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3. Shilpa S. Dhongre, Commentary on Advocates Act, 2011.
4. Samraditya Pal, The Law of Contempt-Contempt of Courts and Legislatures, Lexis Nexis publication.

k. Magazines & journals

l. Websites

- Manupatra
- SCC Online
- Law & Justice-National Portal of India




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Course Specifications: Internship

Course Title	Internship
Course Code	LBI145A/LAI145A/_21BSLC1005A
Department	Law
Faculty	School of Law

I. Course Summary

1. Aim and Summary

This internship in law provides practical experience in legal research, writing, and client interaction. Topics include case analysis, contract drafting, and court procedures. Emphasis on honing communication and analytical skills. Interns gain insights into diverse legal fields, fostering a foundation for future legal practice. This internship helps in students to enhance their skill by experiential and problem solving skills.

2. Course Size and Credits:

Number of credits	04
Total number of hours available per student	60
Number of semester weeks	16
Department responsible	School of Law
Course marks	Total Marks : 100 Component - 1: 50% weight Presentation & Viva-voce Component - 2: 50% weight Internship Report
Pass requirement	A minimum of 40% in component 1 and component 2 and overall 40% are required for a pass. (Submission of Logbook and Certification of completion from the Organisation is mandatory)
Attendance requirement	A minimum of 85% attendance is mandatory to be eligible for Semester end assessment


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II. Teaching, Learning and Assessment**1. Course Outcome**

After undergoing this course students will be able to:

No.	Course Outcome
1.	Develop proficient legal research and writing skills.
2.	Cultivate effective communication and client interaction abilities.
3.	Navigate and apply knowledge of court procedures.
4.	Gain insights into various legal domains.
5.	Establish a solid foundation for future legal practice.

2. Course Contents

Course Content - Industry Internship in an organization	
1.	Each student will observe two interviewing sessions of clients at the Lawyer's Office/Legal Aid Office and record the proceedings in a diary, which will carry 15 marks. Each student will further observe the preparation of documents and court papers by the Advocate and the procedure for the filing of the suit/petition. This will be recorded in the diary, which will carry 15 marks.
2.	Each registered student shall have completed minimum of 12 weeks internship for Three Year Course stream and 20 weeks in case of Five Year Course stream during the entire period of legal studies under NGO, Trial and Appellate Advocates, Judiciary, Legal Regulatory authorities, Legislatures and Parliament, Other Legal Functionaries, Market Institutions, Law Firms, Companies, Local Self Government and other such bodies as the University shall stipulate, where law is practiced either in action or in dispute resolution or in management. Provided that internship in any year cannot be for a continuous period of more than Four Weeks and all students shall at least gone through once in the entire academic period with Trial and Appellate Advocates. (b) Each student shall keep Internship diary in such form as may be stipulated by the University concerned and the same shall be evaluated by the Guide in Internship and also a Core Faculty member of the staff each time. The total mark shall be assessed in the Final Semester of the course in the 4th Clinical course as stipulated under the Rules in Schedule II.

3. Course Teaching and Learning Methods

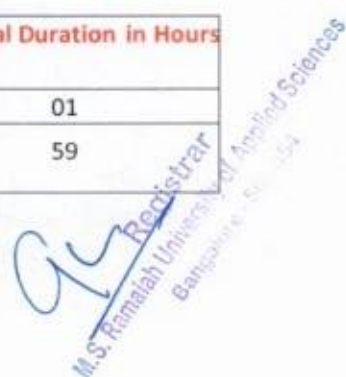
Teaching and Learning Methods	Duration in hours	Total Duration in Hours
Face to face interaction		01
Industry Internship		59
Field work	40	

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Report Writing	12	
Presentation preparations	05	
Evaluation of Report and Presentations	03	
Total Duration in Hours		60

4. Method of Assessment

There are two components for assessment in this course:

No.	Intended Learning Outcome	Type of Assessment	
		Component-1	Component-2
		(Presentation)	(Internship Report)
1.	Discuss the organizational vision, mission, core values and structure relating to its products	X	X
2.	Analyze the objectives related to product development	X	X
3.	Summarize SWOT analysis, GLP and GMP of the organization	X	X
4.	Discuss the functional areas, and operational activities of various sectors of Biopharmaceutical industries	X	X
5.	Explain the regulatory measures for new biomolecule production and launching	X	X
6.	Prepare internship report as per prescribed format	X	X

Component - 1: 50% weight
Presentation and Viva-voce

Component - 2: 50% weight
Internship Report – 50% weight

Both components will be moderated by a second examiner.

5. Reassessment

1. If the student fails in component-1 and/or component-2, he/she will be asked to Re-sit for the examination (Make up examination).
2. If the student is not eligible for Semester end assessment (failing to meet the requirements of attendance and Logbook submission), he/she has to Re-register in the next opportunity.
3. The maximum number of such opportunities are limited and as per the Academic Regulations governing this Programme.


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6. Achieving Learning Outcomes

The following skills are directly or indirectly imparted to the students in the following teaching and learning methods:

S.No	Curriculum and Capabilities Skills	How imparted during the course
1.	Knowledge	Internship
2.	Understanding	Internship
3.	Critical Skills	Internship
4.	Analytical Skills	Internship
5.	Problem Solving Skills	Internship
6.	Practical Skills	Internship
7.	Group Work	Internship
8.	Self-Learning	Internship Report
9.	Written Communication Skills	Internship Report, Logbook/Internship Diary
10.	Verbal Communication Skills	Presentation
11.	Presentation Skills	Presentation
12.	Behavioral Skills	Interaction with employees of the organisation
13.	Information Management	Internship Report
14.	Personal Management	Internship
15.	Leadership Skills	


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III. Course Resources

a. Essential Reading

1. Organization website
2. Organisation documents
3. Study on the Industry sectors

b. Websites:

IV. Course Organization

Course Code			
Course Title	Internship		
Course Leader/s Name			
Course Leader Contact Details	Phone:		
	E-mail:		
Course Specifications Approval Date			
Next Course Specifications Review Date:			



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